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# Why so negative? Exploring the socio-economic impacts of large carnivores from a European perspective

**Abstract:** With populations of wild carnivores growing in Europe, public debates on human-wildlife conflicts are becoming polarized around economic damages and risks to human safety. This article explores the state of knowledge on the broader socio-economic impacts of four European large carnivore species (wolf, bear, lynx and wolverine). It develops a comprehensive categorization of the socio-economic impacts of large carnivore presence, combining impact assessment approaches from project planning with a conceptualization of biodiversity values (e.g. Nature's Contributions to People). Nineteen impact categories are grouped according to 1) economic impacts, 2) health and well-being impacts, and 3) social and cultural impacts. A review of the academic literature since 1990 identified 82 articles that assessed the socio-economic impacts of the four species, 44 from Europe and 33 from North America. Our analysis reveals a bias towards investigations of negative economic impacts, in most cases of wolves. To contrast the information provided by science with perspectives from conservation practice, relevance ratings for the impact categories were elicited among expert practitioners. Several categories considered relevant by the survey respondents are underrepresented in the academic literature. These include mostly positive impacts regarding the benefits from wildlife tourism and commercial activities, game population control, regional and product marketing, cultural heritage and identity, education and research, and social cohesion. This incongruity between supply and demand for scientific information likely reinforces biased public perception of large carnivores. We recommend a stronger research focus on the socio-economic benefits of large carnivores, drawing on diverse impact metrics.

**Keywords:** large carnivores, socio-economic impacts, conservation management, human-wildlife conflict

## 28 **1. Introduction**

29 Managing human coexistence with large carnivores (LCs) is a major conservation challenge,  
30 in Europe as in many other parts of the world (Peterson et al. 2010, Chapron et al. 2014;  
31 Bautista et al. 2019). Conflicts around the presence of large carnivores arise especially in  
32 human-dominated landscapes (Kuijper et al. 2019) and often lead to emotionally charged  
33 political disputes (Eriksson 2016). A prominent example is the debate around the return of the  
34 wolf to parts of Europe that it has not inhabited for a significant period of time (Fernández-Gil  
35 et al. 2018; Skonhøft 2006).

36 The broader spectrum of socio-economic impacts generated by the presence of LCs is an  
37 important yet underrepresented component in conservation management and in debates about  
38 human-wildlife conflicts. By assessing who is affected by large carnivores and in what ways,  
39 a socio-economic impact assessment can help provide a more complete picture of and  
40 scientific evidence for the wider implications of recovering carnivore populations. Lozano et  
41 al. (2019) systematically reviewed the research on human-carnivore relations globally. For  
42 instance, they found that studies tend to use methods from the natural rather than the social  
43 sciences and that two clusters of academic research deal with conflicts related to the grey wolf  
44 and with damages to human property by carnivores. They also write that due to the focus on  
45 human-carnivore conflicts, important beneficial relations between humans and carnivores  
46 may be overlooked.

47 Impact assessments have traditionally been used as a policy or planning instrument to  
48 estimate – and potentially avoid or mitigate – the negative environmental and social  
49 consequences of development projects (Slootweg et al 2001, Vancley 2002). Applying impact  
50 assessment approaches to the context of large carnivore management therefore requires some  
51 adaptation. On the one hand, in line with the original use for project appraisal, impact  
52 assessments related to large carnivore management can estimate the effects of specific  
53 management interventions such as limiting population size, limiting geographical range by  
54 fencing, or using livestock guard dogs. Moreover, impact assessments can also be used to  
55 understand and communicate the effects of a general presence of LCs (vs. non-presence) or to  
56 highlight specific aspects that are of interest to the scientific, political or public debate around  
57 LC presence. Depending on these differences in purpose and scope, impact assessments may  
58 seek to assess many impacts of LCs or only specific ones; they can look at the impacts that  
59 have occurred in the past or predict the potential impacts of a future scenario, or they may  
60 compare different situations. One of the challenges faced when conducting an impact

61 assessment is that the impacts typically include both material and non-material elements.  
62 Material impacts tend to be easier to measure, such as loss of income from damage to  
63 livestock or crops (Karamanlidis et al. 2011; Skonhøft 2006), or revenues generated by LC-  
64 related tourism activities (Mech 1999). The quantification of non-material impacts is more  
65 controversial. For instance, the psychological effects of a sheep farmer's fear and his or her  
66 shock and anger when the herd is attacked cannot easily be measured in monetary terms  
67 (Johansson 2012), nor can the joy and awe experienced by nature lovers when they spot rarely  
68 seen wildlife (Williams et al. 2002).

69 This article explores and synthesizes the state of knowledge on a wide array of socio-  
70 economic impacts – both positive and negative – of large European carnivores. Our work was  
71 part of a wider effort, undertaken for the *EuroLargeCarnivores LIFE* project<sup>1</sup>, to inform and  
72 guide LC management regarding the socio-economic impacts of LCs. We began by  
73 developing a categorization of socio-economic impacts tailored to the issue of LC presence  
74 (see section 2). This builds on approaches used in socio-economic impact assessments for  
75 project planning and on recent advances in the conceptualization of biodiversity values (e.g.  
76 Nature's Contributions to People). The categorization was used as an analytical framework  
77 for a literature review. In section 3 we present the methodology and results of the literature  
78 review. The review examined the amount and the thrust of scientific research on LC in  
79 Europe and in North America with respect to LC species (wolf, bear, wolverine and lynx),  
80 socio-economic impact types as well as methods and type of data used for the analysis. For  
81 the European studies a more detailed analysis is presented of the prevalence of socio-  
82 economic impacts for the four LC species. In section 4, we present the results of a survey  
83 among LC conservation experts. The survey respondents rated the importance of the impact  
84 categories for the LC species in their respective European region, which we then compared  
85 with the occurrence of these categories in the scientific literature. Section 5 discusses the  
86 insights from the review and the survey and draws some conclusions.

87

## 88 **2. Categorizing the socio-economic impacts of large carnivores**

89 A comprehensive list and categorization of relevant socio-economic impacts is useful to  
90 increase awareness of the full range of impacts and as a conceptual basis for impact  
91 assessments (Vanclay 2002). We were unable, however, to find either a comprehensive list of

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<sup>1</sup> See URL: <https://www.eurolargecarnivores.eu/en/>

92 impacts or a suitable categorization covering all the different facets of large carnivore  
93 impacts. For the purpose of developing such a list and a categorization, we proceeded as  
94 follows. In a first step, we sought to acquire a broad understanding of socio-economic impacts  
95 and of possible categorization concepts by looking at two distinct strands of literature: the  
96 social impact assessment literature and recent concepts related to the valuation of biodiversity.  
97 In a second step, we used expert consultations with partners in the EU Life project and a  
98 screening of the LC literature to scope the different impacts of European large carnivores as  
99 well as the impact pathways, i.e. the changes in the social-ecological system leading to those  
100 impacts. In a third step, we combined the lessons from the two previous steps and developed a  
101 categorization to cover the impact types thus identified.

102 Prominent articles and guidance documents from the social impact assessment literature (see  
103 e.g. Vanclay 2002, Interorganizational Committee on Principles and Guidelines for Social  
104 Impact Assessment 2003, AGDEH 2005, NOAA 2007, Vanclay et al 2015) portray how  
105 impact assessments generally rely on a wide range of categories. They suggest that any  
106 categorization needs to be constructed depending on the context at hand, and emphasize a  
107 number of challenges and caveats when it comes to listing and structuring social impacts.  
108 Importantly, it is useful to distinguish between the change processes leading to human  
109 impacts and the actual impacts (Slootweg et al 2001), which “must be experienced or felt” by  
110 people (Vanclay 2002, p. 201). Even then, any catalogue of social impacts may be incomplete  
111 due to the way changes in the social-ecological systems can create other changes, directly or  
112 indirectly. For instance, continuous attacks by wolves on livestock may contribute to the  
113 abandonment of farming and rural to urban migration, with follow-up effects such as loss of  
114 rural culture and food sovereignty. When it comes to predicting the strength of socio-  
115 economic impacts, it must be kept in mind that people can react to changes or anticipate them  
116 and take countermeasures. Last but not least, it is not obvious at which conceptual level  
117 impacts should be measured and reported. For instance, job loss is very frequently reported as  
118 an impact per se but could also be broken down into its consequences, such as loss of family  
119 income (or increase in poverty) and loss of meaning in existential terms. These in turn could  
120 be said to reduce life satisfaction or increase personal misery. Taking this thinking to the  
121 extreme, one might even attempt to break down any causal chain of socio-economic  
122 consequences into changes in pleasure or pain (Bentham 1789) or to changes in what  
123 economists term individual “utility” (Fishburn 1970). Impact assessments with a practical  
124 purpose, however, will have to decide which impact types to report so that they have meaning  
125 for the intended audience. The seven categories of indicative social impacts presented by

126 Vanclay (2002) seemed to us to be a particularly useful reference point for specifying impact  
127 types.

128 From the literature on valuation concepts developed by the academic and science policy  
129 communities on biodiversity conservation, we considered primarily the concept of ecosystem  
130 services in its different facets (MA 2005; TEEB 2011; UK NEA 2011, Haines-Young and  
131 Potschin 2018), the more recent concept of Nature's Benefits to People (NCP) (Pascual et al.  
132 2017, Díaz et al. 2018) as well as related conceptual contributions on the relational and social  
133 values of nature (Chan et al. 2016; Kenter et al. 2015; Arias-Arévalo et al. 2018; Himes and  
134 Muraca 2018). These concepts were particularly helpful for gaining insights into the non-  
135 material benefits associated with the presence of LCs. While both strands of literature  
136 mention the need to consider positive and negative effects, the impact assessment literature  
137 leans more toward negative impacts and the biodiversity valuation literature toward positive  
138 ones.

139 In order to identify specific impacts related to the presence of European large carnivores, we  
140 consulted experts from partner countries in the EU Life project and asked them to describe the  
141 positive and negative consequences of large carnivore presence in their respective country  
142 setting. Out of this input we compiled an initial list of socio-economic impacts, which we  
143 complemented by screening the description of impacts considered in the academic literature  
144 on LC impacts (see literature review below).

145 Selecting a particular categorization was challenging due to the striking number of generic  
146 categorizations in both the impact assessment literature and the biodiversity valuation  
147 literature. Moreover, due to the challenges encountered when structuring the impacts, as  
148 mentioned above, any choice was, to some extent, a matter of subjective judgement. To  
149 construct our categorization, we took as a starting point the relevant categories of the Nature's  
150 Contributions to People (NCP) framework (Diaz et al 2018). We distinguish between changes  
151 in the social-ecological system due to a (higher) presence of LCs and the resulting social  
152 impact, in the sense of what is felt or experienced by people as a consequence of these  
153 changes (see columns 2 and 3 in Table 1). The use of NCP categories here may be useful in  
154 itself to researchers and practitioners interested in applying the NCP framework to large  
155 carnivore management. Table 1 shows that specific changes in the social-ecological system  
156 prompted by an LC presence (column 2) can have several impacts on people in terms of who  
157 is affected, how, and whether the impact is positive or negative (columns 3 to 5).

158

159

--- Table 1 about here ---

160

161 For the purpose of our study, we decided to rearrange the impacts according to a  
162 categorization closer to the social impact assessment literature. We condensed the main  
163 categories presented by Vanclay (2002) and defined three overarching impact categories: 1.  
164 Economic impacts, 2. Health & well-being impacts, and 3. Social & cultural impacts.<sup>2</sup> Within  
165 these overarching categories, we defined sub-categories to cover the full list of specific LC  
166 related impacts (see Table 2). We emphasize here that impact lists should not be regarded as  
167 precise checklists for specific future impact assessments, but will always require adaptations  
168 based on the specific situation and information needs in a given context (Vanclay 2002,  
169 Interorganizational Committee on Principles and Guidelines for Social Impact Assessment  
170 2003).

171 Finally, the classification of impacts into positive or negative consequences for humans is a  
172 fundamentally anthropocentric concept, neglecting bio-centric value. For instance, large  
173 carnivores can be relevant from the perspective of ecosystem health: they can act as seed  
174 dispersers, they may alter biodiversity in a place, and they may even produce changes at the  
175 ecosystem scale (Ripple and Beschta 2012, Greg et al. 2020). These impacts on the ecosystem  
176 would only be reported in a socio-economic impact assessment if they have consequences for  
177 people (see second column of Table 1).

178

179

--- Table 2 about here ---

180

### 181 **3. Literature review**

#### 182 **3.1. Method**

183 The review followed the methodological guidelines for literature reviews by Moher et al.  
184 (2009). The literature search was restricted to academic articles published since 1990.  
185 Although the review focuses on the four European LC species (i.e., wolves, bears, wolverines

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<sup>2</sup> This bears resemblance to the three types of “well-being value” (economic, health, shared (social) value) from ecosystem services distinguished by the UK NEA (2011).

186 and lynxes), we also included studies from non-European countries covering these species.  
187 We expected that socio-economic impacts even of different sub-species (e.g. brown bears and  
188 black bears) may be similar, so that one can also learn from non-European studies about  
189 which impact types are important and how they can be assessed. We defined a list of search  
190 terms divided into three search levels (see Table 3), applying the search terms to the Web of  
191 Science, Scopus and Google Scholar databases. The search commands were built using  
192 Boolean operators so that search terms were connected within each level by 'OR' and between  
193 the three levels by 'AND'. This meant that the results include at least one word from each  
194 level. Google Scholar did not allow search terms long enough for our search command, and so  
195 we reduced the command to the most important terms from the first two levels.

196

197 *--- Table 3 about here ---*

198

199 The first search in these three databases yielded 424 results. Correction for duplicates reduced  
200 the number of articles to 308. Skimming the list of references to relevant articles  
201 ('snowballing') led to an additional 74 articles, and from other sources we added six more  
202 articles. Of these 388 articles, 235 were excluded when a screening of their titles and abstracts  
203 revealed that they did not deal with the topic of socio-economic impacts (n=182), were  
204 articles that appeared before 1990 (n=27), addressed irrelevant species (n=21), or were  
205 textbooks (n=5) that were no longer available.

206 The remaining 153 articles were read in full. We extracted socio-economic impact categories  
207 and methods as well as other characteristics of the article including study region, the species  
208 addressed, ex-ante vs. ex-post analysis, and type of data (qualitative or quantitative). We had  
209 to exclude another 71 articles which, having been read in full, did not meet the criterion of  
210 assessing at least one type of socio-economic impact in sufficient depth. Some of these  
211 articles only mentioned the relevance of socio-economic impacts in a superficial manner,  
212 some assessed animal well-being and the impacts of humans on carnivores instead of  
213 carnivores' impacts on humans, and some studied people's attitudes or perceptions related to  
214 large carnivores in general rather than related to their impacts. Within the analytical

215 framework, attitude changes were not included as impacts per se.<sup>3</sup> The final database included  
216 82 academic articles, for which Appendix 1 provides a complete list of references.

217

218 *--- Figure 1 about here ---*

219

220

### 221 **3.2. Results**

222 Our search produced 44 European studies and 33 studies from North America. It also included  
223 five studies from other regions outside Europe (e.g. India and Eastern Turkey), which are very  
224 heterogenous and difficult to compare with the European context. They are therefore not  
225 analysed further in the paper, although we include them in Appendix 2 in the supplementary  
226 material to this article.<sup>4</sup>

227 None of the studies attempted to provide a comprehensive picture of all socio-economic  
228 impacts. The studies looked at between 1 and 8 of the total of 19 impact categories defined in  
229 the previous section (mean: 2.7). While most studies (59) focused on one LC species, some  
230 also addressed two (9), three (4), or all four (10) of them. We do not present - or meta-analyse  
231 - the actual values of all socio-economic impacts that were found in the studies we reviewed.  
232 The results of particular studies differ in impact types, geographical and temporal scope, as  
233 well as methods and indicators. We focus primarily on the question of which impact  
234 categories were assessed. We also report whether the studies were based on qualitative or

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<sup>3</sup> Understanding people's attitudes and attitude change is key to understanding and mitigating wildlife conflicts. Attitudes, however, are an abstract (psychological) concept compared to the impacts we are considering here, and they can link to other impacts in different ways. Eiser (1986, p.13) defines attitude as "a subjective experience involving an evaluation of something or somebody [...] individuals actively perceiving, interpreting and evaluating their external world." Individuals may form attitudes towards large carnivores based partly on what they know and feel about the different impacts, among other influences (education, media, etc.). In that sense, attitude changes are a second-order effect, meaning that they are a consequence of the impacts, not an impact per se. On the other hand, once people have a certain attitude, this can influence the perceived severity of impacts. For instance, someone with a deep and strongly negative attitude towards wolves may have very strong negative emotions when seeing wolf tracks or may be more likely to be involved in conflicts that cause social tensions (Inskip and Zimmerman 2009). Despite the fact that we did not include attitudes as an explicit impact in our review, we found that 45% of all the articles we reviewed assessed attitudes or attitude changes towards LCs. This shows that there is considerable interest in this topic in the field of human-carnivore interaction.

<sup>4</sup> Appendix 2 consists of a look-up table with filter functions that make it possible to narrow down a personal search directly to relevant subsets of the 82 articles according to specific interests. For instance, filtering for studies on income from tourism or other commercial activities related to wolves would yield five matching articles.

235 quantitative analysis, and whether they were based on an ex-ante estimation of future impacts  
236 or ex-post evaluation of impacts that occurred in the past.

237 Table 4 presents a comparison of the relative frequencies between European and North-  
238 American studies with respect to the species they dealt with, the impact categories they  
239 assessed (across all four species), and study characteristics.

240

241 *--- Table 4 about here ---*

242

243 By and large, the numbers show similar patterns for European and North-American studies.  
244 The wolf is the dominant species in the reviewed literature, studied in 86% and 73% of all the  
245 articles, respectively for European and North-American studies. Bears appear in 48% and  
246 39% of the studies. Lynxes (32% / 9%) and wolverines (21% / 6%) are investigated less often,  
247 in particular in North-American studies.

248 The review reveals a strong tendency in both regions to investigate the economic impacts of  
249 LC (75% in Europe / 91% in North America). Most of these studies look at negative  
250 economic impacts (75% / 85%) and far fewer of them at positive economic impacts (23% /  
251 24%). A significant number of studies (52% / 67%) assess *only* negative economic impacts.  
252 One striking difference between European and North American studies relates to health &  
253 well-being effects, which are studied far more often in Europe (55% vs. 27%). This difference  
254 is driven mainly by a higher number of European articles assessing negative (15 vs. 4 studies)  
255 and positive emotions (14 vs. 5 studies) towards LC. Social & cultural impacts are studied in  
256 both regions with similar frequency (46% / 42%), yet the North American studies are more  
257 balanced between negative and positive impacts (27% vs. 21%) compared to the European  
258 studies (43% vs. 9%). This is mainly due to the fact that 19 European studies assess negative  
259 impacts related to social and political tensions (compared to only 9 studies in North America).  
260 Overall, studies from both regions assess negative impacts roughly twice as often as positive  
261 impacts (93% vs. 48% / 97% vs. 46%). The patterns regarding qualitative vs. quantitative  
262 studies and ex-ante estimations vs. ex-post evaluations are similar: in both regions,  
263 quantitative studies and ex-post evaluations are in the majority.

264 Regarding the 44 European studies, Table 5 presents a more detailed overview of the absolute  
265 and relative frequencies of studies dealing with different impact types for the four species. It

266 turns out that for all four species and in all three impact domains (i.e. economic, health &  
267 well-being, social & cultural), the number of negative impacts assessed is larger than the  
268 number of positive impacts. If we compare the two most prominently studied LCs (wolf and  
269 bear), the overall pattern is very similar, with a focus on negative economic impacts (mainly  
270 due to livestock damage and costs of conservation management). For both species, many  
271 studies address positive or negative emotions. Social and cultural impacts are addressed more  
272 frequently in studies dealing with wolves (53% vs. 29%), which is primarily due to  
273 assessments of social and political tensions (50% vs 29 %). Meanwhile, positive social and  
274 cultural aspects and positive impacts in general were rarely studied in the academic literature.  
275 The right-hand column of Table 5 shows that three of the impact categories (“benefits for  
276 regional and product marketing”, “health benefits”, and “value for education and research”)  
277 were not assessed in any of the European academic studies.

278

279

--- Table 5 about here ---

280

#### 281 **4. Expert judgments on the relevance of impact categories**

282 The previous section showed the relative prominence of different impact categories in the  
283 academic literature and revealed that some impacts are rarely dealt with. Although this is  
284 interesting per se, it also leads to the question of how the treatment of LC impacts in the  
285 literature correlates with their practical relevance in LC management. In order to explore the  
286 relevance of the different impact categories on the ground, we conducted a survey among the  
287 staff of EuroLargeCarnivores LIFE project partners from 15 European countries. Although  
288 the sample size is limited, the results show general trends regarding the perceived relevance of  
289 the impact categories for the different species. This allows for some cautious conclusions  
290 regarding which impacts seem underrepresented in scientific studies.

291

292

--- Table 6 about here ---

293

#### 294 **4.1. Method**

295 Table 5 presents a list of the project regions. The project partners received a survey document  
296 which asked them to provide general information on the situation around the presence of LCs

297 in their project region (e.g. species, geographical scope, sources of conflict, etc.). They were  
298 then asked to go through the table of impact categories (see Table 2) and rate the importance  
299 of each impact for their region on a scale from 0 (no relevance) to 5 (highest relevance). In  
300 addition to the information provided in Table 1, all the respondents had received examples of  
301 each impact category as well as guidance containing explanations on socio-economic impacts  
302 and the purpose of assessing them.

303 The experts were conservation practitioners working in the WWF country offices who are in  
304 close contact with the conservation managers on the ground. Their main responsibility (also  
305 within the EU LIFE project) is to understand the LC conflicts in all their various facets, to  
306 help develop conflict mitigation measures, and to improve human-carnivore co-existence.  
307 While the experts personally may lean towards a pro-conservation stance, they have a  
308 comprehensive view of the situation and the different perspectives, and they are arguably less  
309 likely to favour certain impacts compared to any specific stakeholder groups (e.g. hunters,  
310 shepherds), because they are not directly affected in economic terms. The respondents were  
311 also asked to explain and justify their ratings by describing what this impact means in their  
312 context, who is impacted, and what empirical evidence (if any) they have to back it up. They  
313 were encouraged to discuss the issues and to consolidate their ratings within their team and  
314 with stakeholders. We acknowledge that the ratings of the conservation-oriented specialists in  
315 this study may not necessarily coincide with ratings from wider stakeholder groups. We  
316 would encourage future research to validate or improve these relevance ratings, for instance  
317 via surveys involving a more representative sample rather than conservation experts alone.

318

319 *--- Table 6 about here ---*

320

## 321 **4.2. Results**

322 The data consists of twelve responses for wolves, four for bears, and one each for lynx and  
323 wolverine. For the sake of completeness, we present in Table 7 the average ratings of all  
324 impact categories for each species. Due to the low number of observations, however, we will  
325 not further interpret lynx and wolverine.

326

327 *--- Table 7 about here ---*

329 In the case of wolves, management costs and livestock damage as well as social/political  
330 tensions were given a high rating on average. There were also a number of positive impacts  
331 with relatively high scores (average above 2.0): benefits from tourism and commercial  
332 activities, benefits from game population control, positive emotions, and education and  
333 research. Health impacts, both positive and negative, were attributed low relevance. Bears  
334 tended to have high impact scores for many impact categories. Livestock damage received  
335 the highest rating, probably related largely to damage to beehives. With regard to economic  
336 impacts, damage to crops and equipment was also seen as highly relevant, as well as  
337 management costs and losses from game hunting. There were also relatively high scores for  
338 economic benefits with respect to tourism and commercial activities, benefits from game  
339 population control, regional and product marketing, and gains in employment. With regard to  
340 health and well-being impacts, physical harm was rated as fairly relevant (mean rating of 2.8).  
341 Negative and positive emotions were rated as equally relevant (mean: 2.3). As regards social  
342 and cultural impacts, the role of bears was rated as high in terms of social and political  
343 tensions, but the bear was also seen as important for research and education, social cohesion,  
344 and cultural heritage and identity.

345 Only survey respondents from three project regions (Slovakia, Greece, Ukraine) rated both  
346 wolf and bear.<sup>5</sup> We do not want to overemphasize the results of this small sample, but it was  
347 surprising that the average ratings of the three responses for the bear attributed high impacts  
348 both on the positive and the negative side. For instance, physical harm and negative emotions  
349 in the three regions were rated far more relevant for bears than for wolves (2.0 vs. 0.3 and 1.7  
350 vs. 0.7 respectively). Wolves only scored higher with respect to negative economic impacts  
351 due to livestock damage (5.0 vs. 4.0) and losses from game hunting (1.7 vs. 1.3), and with  
352 respect to positive economic impact due to game population control (2.7 vs. 2.0).

353 In relation to wolves we also compared the frequency with which the different impact  
354 categories are addressed in the 38 wolf-related European academic articles with the average  
355 relevance ratings from the experts (see Figure 2). This comparison is based, of course, on very  
356 different measures. Nevertheless, it indicates the extent to which the focus of the academic  
357 debate coincides with expert judgements. Major differences between the length of a grey box  
358 (indicating the relative frequency of articles) and the black bar (indicating the average

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<sup>5</sup> There are more European countries where both species are present (e.g. Italy, France, Poland). Survey respondents rated only those species that are explicitly included in the EU LIFE project for each project region.

359 relevance rating) reveal discrepancies in the sense of gaps in academic research on a  
360 particular category. The left-hand side of the figure illustrates that several negative impacts  
361 rated as highly relevant (management costs, livestock damage, negative emotions,  
362 social/political tensions) are also covered by a large number of academic studies. Only for a  
363 few negative impacts does the frequency of academic studies not correspond to their  
364 relevance as rated by the expert practitioners, in particular for losses from game hunting and  
365 loss of employment. The right-hand side of the figure indicates that the research gaps are  
366 particularly frequent for positive impacts. For instance, benefits from tourism and commercial  
367 activities, benefits from game population control, and value for research and education are  
368 rated with average relevance scores of 2.0 or higher, but are far less frequently studied in the  
369 academic literature compared to the negative impacts with similar relevance ratings.

370

371 *--- Figure 2 about here ---*

372

## 373 **5. Discussion and conclusions**

374 We explored the socio-economic impacts of four European large carnivores (LC) species  
375 (wolves, bears, wolverines and lynxes) using three complementary elements: a comprehensive  
376 list and categorization of socio-economic impacts, a review of the scientific literature  
377 assessing socio-economic impacts, and relevance ratings by European experts in conservation  
378 practice.

379 One conclusion from our examination of the literature was the lack of a systematic and  
380 comprehensive categorization of the socio-economic impacts of large carnivores. We  
381 therefore developed a new categorization based on frameworks from the impact assessment  
382 literature and valuation concepts from biodiversity research. We identified 19 impact  
383 categories that could be grouped according to 1) economic impacts, 2) health & well-being  
384 impacts, and 3) social & cultural impacts. We also presented a categorization of large  
385 carnivore impacts according to categories proposed by the concept of Nature's Contributions  
386 to People (NCP) (Diaz et al 2018). The NCP framework is a internationally prominent effort  
387 to systematically take account of the diverse values people attribute to nature. Its application  
388 to the context of large carnivore impacts is an example of how the NCP concept can be  
389 adapted to specific conservation management requirements. The article thus offers two

390 proposals for structuring LC impacts which can be applied or adapted for future efforts. The  
391 paper also discusses a number of challenges for specifying appropriate impact categories.

392 A second insight is that published scientific studies of LC impacts, in Europe and North  
393 America alike, tend to focus on economic impacts, on negative aspects, and on wolves. The  
394 main differences between European and North American studies are that more European  
395 studies assess effects on people's emotions (both positive and negative) and social and  
396 political tensions. We can only speculate that this difference in academic interest may be  
397 related to more proximity or to direct contact between humans and LC in the more densely  
398 populated European areas.

399 Furthermore, scientific studies rarely cover a broader set of positive and negative impacts;  
400 study design and research interest do not reflect such a broader focus. In consequence, in the  
401 case of many sites where impacts were studied we cannot know whether there are other  
402 impacts or not. The scientific knowledge base on the interconnections between large  
403 carnivores and human societies is thus an incomplete puzzle, whose existing pieces may be  
404 well elaborated but do not form a balanced overall picture.

405 In contrast, the practitioner survey indicates that LC presence generates multiple and diverse  
406 positive and negative impacts throughout Europe. Many categories considered relevant by the  
407 survey respondents are underrepresented in the academic literature, in particular, several  
408 impacts considered as positive: benefits from tourism and commercial activities, benefits from  
409 game population control, benefits from regional and product marketing, cultural heritage and  
410 identity, educational and research benefits, and social cohesion. In this regard, then, current  
411 LC research does not fully reflect the knowledge needs of LC management in Europe.

412 Why are (negative) economic impacts so frequently studied and other impacts neglected? We  
413 propose here some possible reasons, which could stimulate future research. One reason for the  
414 focus on negative economic impacts might be that the phenomena behind economic damage  
415 caused by LC (in particular to livestock) stimulates academic interest in various scientific  
416 disciplines: among ecologists focusing on the population dynamics of LC and the ecological  
417 system, and among social scientists dealing with people's livelihoods and socio-economic  
418 systems. It could also be that the dominance of negative economic impacts in the public  
419 debate guides academic interest in this direction, which, ironically, may in turn reinforce their  
420 emphasis in public perceptions. A third reason could be that some positive impacts tend to be  
421 hoped for in the future (e.g. tourism-related income and job opportunities) but in many places

422 have not yet materialized. While Wolf safaris are quite well established in Scandinavia, they  
423 only play a limited role in nature tourism in Germany, where more than a dozen  
424 wilderness/zoological parks feature fenced-in wolves as their main attraction. With respect to  
425 benefits from game population control by wolves, these effects are mainly examined from an  
426 ecological perspective, but we know of no study that makes the link to (commercial) benefits  
427 for people in terms of reduced damage to the forest or crops. A last potential explanation of the  
428 research gap on positive LC impacts relates in particular to positive immaterial impacts, such  
429 as cultural heritage, and educational or research values. These impacts are hard to quantify.  
430 As our review reveals, there has been little application of tools like socio-cultural valuation of  
431 ecosystem services to the field of conservation biology and to the topic of large carnivores in  
432 particular so far. Operationalizing social and cultural impacts remains a major research  
433 challenge (see e.g. Cabana et al. 2020). Even recent concepts devised with the intention of  
434 addressing positive human-nature interactions, such as ‘cultural ecosystem services’, ‘nature’s  
435 contributions to people’ (NCP), or ‘relational values’, often lack the level of detail that would  
436 allow operationalization in terms of indicators and methods. Conservation research can  
437 certainly benefit from an exchange with scientists from different disciplines and from  
438 local/traditional/indigenous knowledge holders regarding the multiple values of nature (see  
439 e.g. Morales-Reyes 2018). A comprehensive assessment of socio-economic impacts of large  
440 carnivores is only possible if there are concepts and methods designed to capture the non-  
441 material impacts of LCs and to incorporate multiple impact metrics.

442 The impacts of LC on people’s emotions turned out to be a special case in the sense that  
443 European studies assessed both positive and negative emotions almost equally often. We  
444 hence cannot speak of a research gap on this impact category and need to point out that this  
445 impact is closely related to the ample research on attitudes towards LC. In Finland, the share  
446 of the total population with fear of wolves rose from 32% to 47% between 2009-2013,  
447 without any significant change in the wolf population, but largely due to increased media  
448 coverage (Hiedanpää et al 2016). In Sweden, proximity to and more direct experience with  
449 wolves and bears reduces their general public acceptance (Eriksson et al 2015) – which has  
450 been confirmed even for young generations in a survey on pupils’ attitudes in Germany  
451 (Randler et al 2020). Fear can clearly inhibit the interest, enjoyment, appreciation, or sense of  
452 awe regarding LCs. We would encourage further research on the emotional effects and also  
453 on the underlying reasons behind the emotions as well as the developments over time.

454 Finally, a more balanced scientific assessment of the multiple negative and positive socio-  
455 economic effects of LCs can reveal the trade-offs and synergies involved in large carnivore  
456 management responses. This would enhance our understanding of which actor groups in  
457 society benefit and which groups lose out (Lozano et al 2019). The presence of large  
458 carnivores and any management intervention will affect different social groups or milieus at  
459 the same time but in very different ways, e.g. loss of income for some and increase in joy at  
460 the presence of LCs for others. These differences of who benefits (e.g. emotionally) and who  
461 loses (e.g. by paying with one's livelihood) are often how conflicts arise between different  
462 stakeholder groups (Peterson et al. 2010). Stakeholders may still differ, of course, in how they  
463 interpret impacts. Whereas some attribute wolf attacks to the presence of the species per se,  
464 others conclude that the impacts are due to a lack of appropriate conservation management.  
465 Moreover, people will weigh the severity of multiple impacts differently and often with a self-  
466 serving bias (Babcock and Loewenstein 1997). Nonetheless, understanding the full spectrum  
467 of socio-economic impacts and the trade-offs involved can be an important step towards  
468 identifying innovative management measures, conflict resolution mechanisms, and  
469 governance schemes to reconcile the interests of different groups in society. The material  
470 developed in this paper is intended to help the academic and non-academic community  
471 dealing with large carnivore conflicts on their quest towards more comprehensive  
472 assessments, and eventually to improve human-carnivore co-existence.

473

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481

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Table 1. Social-ecological changes and social impacts resulting from large carnivore presence.

	<b>Change in the social-ecological system</b>	<b>Social impact</b> , i.e. what is experienced or felt by people as a consequence of the change in the socio-ecological system	<b>Who is affected?</b>	<b>Category<sup>1</sup> &amp; Direction<sup>2</sup></b>
<b>Regulating NCP</b>	<b>10 - Regulation of detrimental organisms and biological processes</b>			
	LC transmit diseases to dogs and other domesticated animals.	<b>Commercial costs and losses</b> from death of domesticated animals	Farmers, herders, dog owners	E -
		<b>Negative emotions</b> (sadness, anger) from death of animals	Farmers, herders	HW -
	Wolves reduce the number of ungulates.	<b>Commercial benefits</b> due to fewer damage to trees and crops.	Farmers	E +
		<b>Health benefits</b> due to fewer injuries/deaths from deer or moose-related car accidents.	Car drivers	HW +
		<b>Commercial costs and losses</b> due to fewer ungulates for hunting.	Hunters	E -
<b>Commercial losses</b> when the land leases for hunting are reduced.		Land owners	E -	
	<b>Commercial benefits</b> when LC contribute to disease control among ungulate populations.	Hunters, land owners	E +	
	<b>Negative emotions</b> from less enjoyment of hunting or hunters' perception that it is their role to regulate ungulate population.	Hunters	HW -	
<b>Material NCP</b>	<b>12 - Food and feed</b>			
	Wolves and wolverines kill livestock (cattle, sheep, etc.).	<b>Commercial costs and losses</b> , including opportunity costs of time spent on management of damages	Farmers, herders, hunters	E -
		<b>Loss of employment</b> in farming and herding	Farmers, hunters	E -
		<b>Public costs</b> related to compensation schemes and administration	Tax payers	E -
		<b>Negative emotions</b> (stress, fear, anger)	Farmers, herders	HW -
		<b>Negative health effects</b> due to psychological stress	Farmers, herders	HW -
	Bears damage beehives and scratch trees.	<b>Commercial costs and losses</b>	Beekeepers, private or public land owners (tree damage)	E -
		<b>Loss of employment</b> in apiculture	Beekeepers	E -
	<b>13 - Materials and assistance</b>			
	Bears damage staples, fences, etc.	<b>Costs from material damage</b>	Farmers, forest owners, equipment and property owners	E -
		Bears and wolves are involved in collisions with vehicles.	<b>Costs from material damage</b>	Vehicle owners
			<b>Negative health effects</b> (injuries, deaths, psychological harm)	Local people, tourists
LC require management activities by public and private actors.	<b>Commercial costs and losses</b> due to livestock protection measures (fencing, guard dogs, patrolling, etc.), including opportunity costs of time spent	Farmers, herders	E -	
	<b>Public costs</b> related to compensation schemes, wildlife infrastructure (e.g. green bridges), etc.	Government authorities, tax payers	E -	
	<b>Social cohesion</b> due to opportunities for discussion, mutual understanding, and collaboration among stakeholder groups.	Local communities	SC +	
LC presence generates the opportunity for LC hunting (where legal).	<b>Commercial benefits</b> due to income from hunting tourism.	Hunters, Hunting tourism sector and associated supply chains (restaurants, hotels, shops for hunting gear, etc.)	E +	
	<b>Public income</b> through sales of licenses.	Authorities selling concessions	E +	
<b>15 - Learning and inspiration</b>				

LC presence interests and inspires people (locally and beyond).	<b>Positive emotions</b> from inspiration, e.g. for stories and celebrations.	Local people, tourists, hunters	SC +
	<b>Educational and research benefits</b> from learning about LC and understanding nature.	School children, interested adults, university students, scientists	SC +
	<b>Commercial benefits</b> due to income from inspirational and educational activities (books, films, LC information centers, etc.)	Local economy and associated supply chain	E +
	<b>Gains in employment</b> related to inspirational and educational activities (books, films, LC information centers, etc.) and related to scientific research	Local workforce, scientists	E +
<b>16 - Physical and psychological experiences</b>			
Bears (and possibly wolves) attack humans.	<b>Negative health effects</b> (injuries, death, psychological harm)	Local people, tourists	HW -
	<b>Negative emotions</b> (stress, fear, anger) related to attacks on humans.	Local people, tourists	HW -
LC presence attracts local people and visitors for wildlife-related experiences.	<b>Positive emotions</b> from experiences with LC related activities (hearing wolves howl, discovering tracks, hunting) and a sense of awe toward wild nature with LCs.	Local people, tourists	HW +
	<b>Health benefits</b> when people engage in LC related recreational activities (hiking etc.)	Local people, tourists	HW +
	<b>Positive emotions</b> from knowing that a LC species exists, is present in the region or is being reintroduced.	Wildlife lovers	HW +
	<b>Commercial benefits</b> due to income from activities directly connected to LC presence (e.g. wolf howling safaris)	Tourism operators	E +
	<b>Commercial benefits</b> due to income from indirectly benefiting activities in tourism or associated supply chains (e.g. food, equipment, accommodation)	Tourism sector or associated supply chains	E +
	<b>Gain in employment</b> directly or indirectly related to LC presence.	Employees in tourism or associated supply chains	E +
LC presence demotivates people's engagement in certain activities.	<b>Negative emotions</b> (stress, fear) and/or less enjoyment of outdoor activities.	Local people, tourists, herders, farmers, hunters	HW -
LC presence (esp. bears, wolves) leads to social or political conflicts.	<b>Social and political tension</b> at local or regional level, e.g. urban vs. rural, hunters/farmers vs. conservationists, old vs. young	People directly or indirectly involved in conflicts	SC -
	<b>Public costs</b> related to conflict resolution processes and mediation	Government authorities, tax payers	E -
	<b>Negative emotions</b> (stress, anger) due to direct or indirect involvement in LC related human conflicts	People involved in conflicts	HW -
	<b>Social cohesion</b> due to opportunities for discussion, mutual understanding, and collaboration among stakeholder groups.	Local communities	SC +
<b>17 – Supporting identities</b>			
LC can be part of people's local/ regional /national identity.	<b>Positive emotions</b> connected to identification with local history, stories, cultural heritage	Local people, general public	HW +
	<b>Social cohesion</b> due to common identity, including joint use of local symbols, stories, narratives	Communities	SC +
	<b>Commercial income</b> from the use of LC-related images or symbols in regional marketing or for promoting regional products.	Local economy	E +
LC are part of people's religious or spiritual identity.	<b>Positive emotions</b> from religious or spiritual experiences.	General public	HW +
	<b>Social cohesion</b> within religious or spiritual communities.	General public	SC +

<sup>1</sup>Categories: Economic, Health & Well-being, Social & Cultural. <sup>2</sup>Direction of impact: negative (-), positive (+)

Table 2. Overview of categories of socio-economic impacts

No	Impact category	This impact covers/is due to...
<b>1. Economic impacts</b>		
<u>Negative impacts</u>		
1.1	Costs of LC management	<ul style="list-style-type: none"> <li>Commercial costs and losses due to livestock protection measures (fencing, guard dogs, patrolling, etc.), including opportunity costs of time spent</li> <li>Public costs related to livestock protection measures, wildlife infrastructure (e.g. green bridges), etc.</li> <li>Public costs related to conflict resolution processes and mediation</li> </ul>
1.2	Costs and losses from livestock damage	<ul style="list-style-type: none"> <li>Private costs and losses from death of domesticated animals due to livestock attacks.</li> <li>Public costs related to compensation schemes and administration</li> <li>Opportunity costs of time spent on management of damages.</li> <li>Death of domesticated animals (including dogs) due to disease transmitted by LC.</li> </ul>
1.3	Costs and losses from crop damage	<ul style="list-style-type: none"> <li>Private or public costs or losses when plantations or beehives are destroyed by bears.</li> <li>Damage to trees on private or public land scratched by bears.</li> </ul>
1.4	Costs from equipment damage	<ul style="list-style-type: none"> <li>Private or public costs and losses from damage to staples, fences, etc. by bears or wolves.</li> <li>Costs of vehicles damaged by collisions with LC.</li> </ul>
1.5	Costs and losses related to game hunting	<ul style="list-style-type: none"> <li>Private losses in game and income for hunters due to fewer ungulates.</li> <li>Less income for private and public land owners when the land leases for hunting are reduced due to fewer ungulates.</li> </ul>
1.6	Loss of employment	<ul style="list-style-type: none"> <li>Loss of employment in farming and herding due to wolf or wolverine attacks.</li> <li>Loss of employment in apiculture due to bear damages.</li> </ul>
<u>Positive impacts</u>		
1.7	Benefits from tourism and other LC related commercial activities	<ul style="list-style-type: none"> <li>Commercial income from inspirational and educational activities (books, films, LC information centers, etc.)</li> <li>Commercial income from activities directly connected to LC presence (wolf howling safaris, nature walks, souvenirs, etc.)</li> <li>Commercial income from activities indirectly benefiting from LC presence (hotels, restaurants, etc.)</li> </ul>
1.8	Benefits from LC hunting	<ul style="list-style-type: none"> <li>Commercial income from hunting tourism.</li> <li>Public income through sales of licenses.</li> </ul>
1.9	Benefits from game population control	<ul style="list-style-type: none"> <li>Private or public benefits due to fewer damage to trees and crops by reduced ungulate population.</li> <li>Private or public benefits when LC contribute to disease control of ungulate populations.</li> </ul>
1.10	Benefits from regional/product marketing	<ul style="list-style-type: none"> <li>Private and public income from the use of LC-related images or symbols in regional marketing or for promoting regional products.</li> </ul>
1.11	Gain in employment	<ul style="list-style-type: none"> <li>Gains in employment related to inspirational and educational activities (books, films, LC information centers, etc.)</li> <li>Gains in employment related to scientific research on LC.</li> <li>Gain in employment directly or indirectly related to LC presence (nature tourism, LC information centers, etc.)</li> </ul>

<b>2. Health &amp; well-being impacts</b>		
<u>Negative impacts</u>		
2.1	Negative health effects	<ul style="list-style-type: none"> <li>• Injuries, death, or psychological harm due to LC attacks on humans.</li> <li>• Health effects of psychological stress due to livestock attacks.</li> <li>• Injuries, death or psychological harm due to car collisions with LC.</li> </ul>
2.2	Negative emotions related to LC presence and interactions	<ul style="list-style-type: none"> <li>• Negative emotions (sadness, anger, stress, fear) from death of livestock and guard dogs, due to attacks or transmitted disease.</li> <li>• Negative emotions (stress, fear, anger) related to presence of LC attacks on humans.</li> <li>• Negative emotions (fear, less pleasure) when people refrain from outdoor activities due to LC presence.</li> <li>• Negative emotions (stress, anger) due to LC related human conflicts</li> </ul>
<u>Positive impacts</u>		
2.3	Health benefits	<ul style="list-style-type: none"> <li>• Health benefits due to fewer injuries/deaths from deer or moose-related car accidents.</li> <li>• Health benefits when people engage in LC related recreational activities.</li> </ul>
2.4	Positive emotions related to LC presence and interactions	<ul style="list-style-type: none"> <li>• Positive emotions from knowing that a LC species exists, is present in the region or is being reintroduced.</li> <li>• Positive emotions from experiences with LC related activities and a sense of awe toward wild nature with LCs.</li> <li>• Positive emotions connected to identification with local history, stories, cultural heritage.</li> <li>• Positive emotions from LC related religious or spiritual experiences.</li> <li>• Positive emotions from inspiration, e.g. for stories and celebrations.</li> </ul>
<b>3. Social &amp; cultural impacts</b>		
<u>Negative impacts</u>		
3.1	Social and political tension	<ul style="list-style-type: none"> <li>• Social and political tension due to LC related conflicts at local or regional level, e.g. urban vs. rural, hunters/farmers vs. conservationists, old vs. young.</li> </ul>
<u>Positive impacts</u>		
3.2	Cultural heritage and identity	<ul style="list-style-type: none"> <li>• Contribution to people's sense of place, belonging, and connectedness through the use of local symbols, stories, narratives in local and regional culture or within spiritual or religious communities</li> </ul>
3.3	Educational and research benefits	<ul style="list-style-type: none"> <li>• Educational and research benefits from learning about LC and understanding nature.</li> </ul>
3.4	Social cohesion	<ul style="list-style-type: none"> <li>• Social cohesion due to opportunities for discussion, mutual understanding, and collaboration among stakeholder groups (for instance when management has to be decided or even when conflicts become resolved)</li> <li>• Social cohesion due to common identity, including joint use of local symbols, stories, narratives (also within spiritual or religious communities)</li> </ul>

609 *Table 3 - Search terms used to build search commands using Boolean operators*

<b>1<sup>st</sup> level terms</b>	<b>2<sup>nd</sup> level terms</b>	<b>3<sup>rd</sup> level terms</b>	<b>exemplary search command</b>
carnivore predator bear wolf wolverine lynx	assessment impact analysis consequences effects conflict damage monitoring	socio-economic social economic benefit cost perception attitude psychological "ecosystem services"	TI=((carnivore OR predator OR bear OR wolf OR wolverine OR Lynx) AND (assessment OR impact OR analysis OR consequences OR effects OR conflict OR damage OR monitoring) AND (socio-economic OR social OR economic OR benefit OR costs OR perception OR attitude OR psychological OR "ecosystem services"))

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612 *Table 4 – Comparison of relative frequencies between European and North-American studies*  
 613 *regarding species, impact categories, and study characteristics*

	<b>Europe (n=44)</b>	<b>North-America (n=33)</b>
<b>Species</b>	(1.86 per article)	(1.27 per article)
wolves	86.4%	72.7%
bears	47.7%	39.4%
lynxes	31.8%	9.1%
wolverines	20.5%	6.1%
<b>Impact categories</b>		
<b>Economic</b>	<b>75.0%</b>	<b>90.9%</b>
negative	75.0%	84.8%
positive	22.7%	24.2%
<b>Health &amp; well-being</b>	<b>54.5%</b>	<b>27.3%</b>
negative	40.9%	15.2%
positive	31.8%	15.2%
<b>Social &amp; cultural</b>	<b>45.5%</b>	<b>42.4%</b>
negative	43.2%	27.3%
positive	9.1%	21.2%
overall negative	93.2%	97.0%
overall positive	47.7%	45.5%
<b>Study characteristics</b>		
qualitative	43.2%	45.5%
quantitative	68.2%	72.7%
ex-ante	34.1%	24.2%
ex-post	72.7%	81.8%

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615 *Table 5 – Frequencies with which academic articles address the impact categories* The first  
616 number in each cell is the frequency in absolute terms of articles that assess a particular  
617 impact category for a specific species. The table presents in brackets the corresponding  
618 relative frequency with respect to all articles dealing with the species (e.g. 17 out of 38  
619 articles on wolves assess the costs of LC management = 44.7%). The right-hand column  
620 presents the frequencies of articles presenting a particular impact category for one or more of  
621 the four species. Note that this is not necessarily the sum of the frequencies for the four  
622 species, since articles may cover the same impact category for several species. Similarly, the  
623 cumulative numbers of higher-level categories within each column (for instance economic  
624 impacts for wolves) are not necessarily the sums of the sub-categories, since many articles  
625 address several sub-categories.

No.	Impact category	Wolf (38 articles)	Bear (21 articles)	Lynx (14 articles)	Wolverine (9 articles)	all species (44 articles)
<b>1. Economic impacts</b>		<b>27 (71.1%)</b>	<b>16 (76.2%)</b>	<b>9 (64.3%)</b>	<b>4 (44.4%)</b>	<b>33 (75.0%)</b>
<u>Negative impacts</u>		<b>27 (71.1%)</b>	<b>16 (76.2%)</b>	<b>9 (64.3%)</b>	<b>4 (44.4%)</b>	<b>33 (75.0%)</b>
1.1	Costs of LC management	<b>17 (44.7%)</b>	<b>8 (38.1%)</b>	<b>4 (28.6%)</b>	<b>2 (22.2%)</b>	<b>20 (45.5%)</b>
1.2	Livestock damage	<b>20 (52.6%)</b>	<b>11 (52.4%)</b>	<b>7 (50%)</b>	<b>4 (44.4%)</b>	<b>23 (52.3%)</b>
1.3	Crop damage	<b>0</b>	<b>1 (4.8%)</b>	<b>0</b>	<b>0</b>	<b>1 (2.3%)</b>
1.4	Equipment damage	<b>1 (2.6%)</b>	<b>2 (9.5%)</b>	<b>1 (7.1%)</b>	<b>0</b>	<b>3 (6.8%)</b>
1.5	Losses from game hunting	<b>5 (13.2%)</b>	<b>1 (4.8%)</b>	<b>1 (7.1%)</b>	<b>0</b>	<b>6 (13.6%)</b>
1.6	Loss of employment	<b>1 (2.6%)</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1 (2.3%)</b>
<u>Positive impacts</u>		<b>8 (21.1%)</b>	<b>4 (19.0%)</b>	<b>1 (7.1%)</b>	<b>0</b>	<b>10 (22.7%)</b>
1.7	Benefits from tourism and commercial activities	<b>4 (10.5%)</b>	<b>1 (4.8%)</b>	<b>0</b>	<b>0</b>	<b>4 (9.1%)</b>
1.8	Benefits from LC hunting	<b>0</b>	<b>2 (9.5%)</b>	<b>0</b>	<b>0</b>	<b>2 (4.5%)</b>
1.9	Benefits from game population control	<b>5 (13.2%)</b>	<b>1 (4.8%)</b>	<b>1 (7.1%)</b>	<b>0</b>	<b>5 (11.4%)</b>
1.10	Regional and product marketing	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
1.11	Gain in employment	<b>1 (2.6%)</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1 (2.3%)</b>
<b>2. Health &amp; well-being impacts</b>		<b>21 (55.3%)</b>	<b>12 (57.1%)</b>	<b>9 (64.3%)</b>	<b>6 (66.7%)</b>	<b>24 (54.5%)</b>
<u>Negative impacts</u>		<b>16 (42.1%)</b>	<b>9 (42.9%)</b>	<b>7 (50.0%)</b>	<b>4 (44.4%)</b>	<b>18 (40.9%)</b>
2.1	Negative health effects	<b>4 (10.5%)</b>	<b>4 (19%)</b>	<b>3 (21.4%)</b>	<b>1 (11.1%)</b>	<b>6 (13.6%)</b>
2.2	Negative emotions	<b>14 (36.8%)</b>	<b>7 (33.3%)</b>	<b>5 (35.7%)</b>	<b>4 (44.4%)</b>	<b>15 (34.1%)</b>
<u>Positive impacts</u>		<b>12 (31.6%)</b>	<b>6 (28.6%)</b>	<b>3 (21.4%)</b>	<b>3 (33.3%)</b>	<b>14 (31.8%)</b>
2.3	Health benefits	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
2.4	Positive emotions	<b>12 (31.6%)</b>	<b>6 (28.6%)</b>	<b>3 (21.4%)</b>	<b>3 (33.3%)</b>	<b>14 (31.8%)</b>
<b>3. Social &amp; cultural impacts</b>		<b>20 (52.6%)</b>	<b>6 (28.6%)</b>	<b>6 (42.9%)</b>	<b>6 (66.7%)</b>	<b>20 (45.5%)</b>
<u>Negative impacts</u>		<b>19 (50.0%)</b>	<b>6 (28.6%)</b>	<b>6 (42.9%)</b>	<b>6 (66.7%)</b>	<b>19 (43.2%)</b>
3.1	Social and political tensions	<b>19 (50%)</b>	<b>6 (28.6%)</b>	<b>6 (42.9%)</b>	<b>6 (66.7%)</b>	<b>19 (43.2%)</b>
<u>Positive impacts</u>		<b>4 (10.5%)</b>	<b>1 (4.8%)</b>	<b>1 (7.1%)</b>	<b>1 (11.0%)</b>	<b>4 (9.1%)</b>
3.2	Cultural heritage and identity	<b>2 (5.3%)</b>	<b>1 (4.8%)</b>	<b>1 (7.1%)</b>	<b>1 (11.1%)</b>	<b>2 (4.5%)</b>
3.3	Education and research	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
3.4	Social cohesion	<b>2 (5.3%)</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2 (4.5%)</b>

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627 *Table 6 – Regions and species for which EU LIFE project partners provided impact ratings*

## Regions



Tyrol, Austria	Wolf
Croatia	Bear
Alpine regions, France	Wolf
Brandenburg, Germany	Wolf
Mainland, Greece	Wolf, bear
North Hungarian Mountains	Wolf
Northern Piemonte, Italy	Wolf
Wolf Management Zone, Norway	Wolf
Lubusz and Westernpomerania, Poland	Wolf
Duero River, Portugal	Wolf
Apuseni Mountains, Romania	Bear
Reindeer Herding Area, Scandinavia	Wolverine
Western Carpathians, Slovakia	Wolf, bear, lynx
Castilla y León, Spain	Wolf
Ukrainian Carpathians	Wolf, bear

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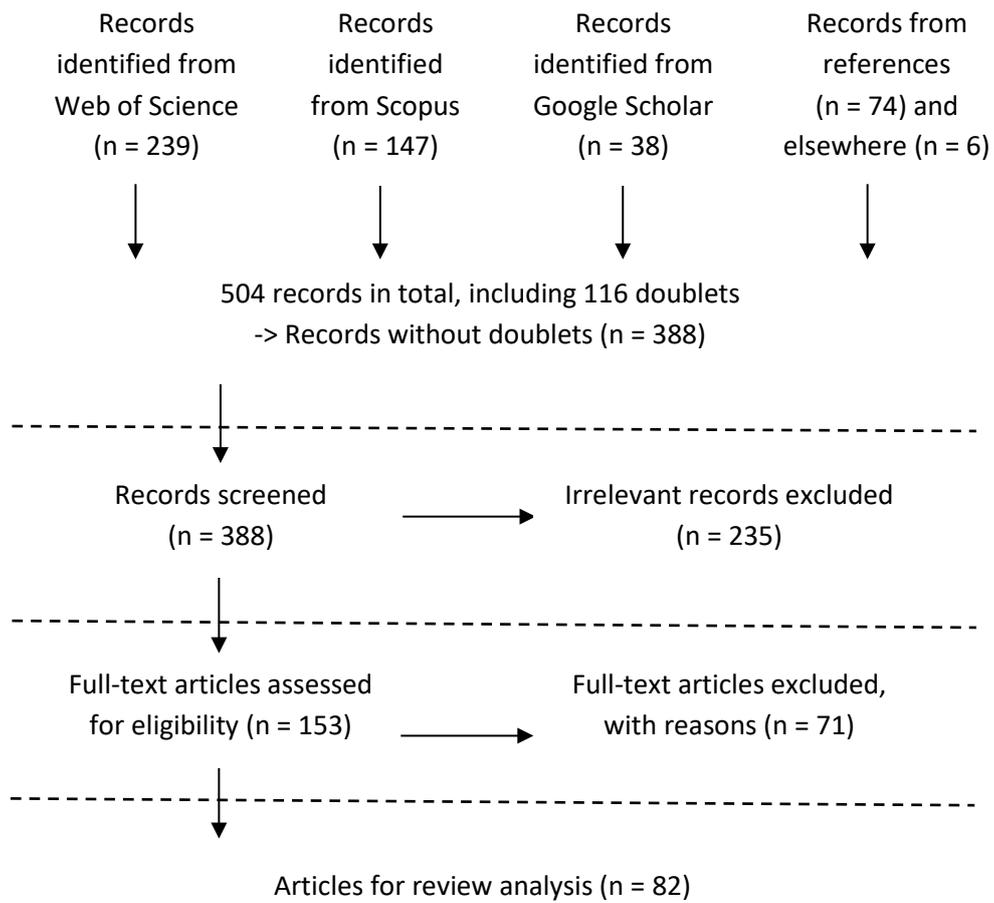
629 *Table 7 – Mean ratings with standard deviation (in brackets) for the four LC species*

No.	Impact category	Wolf (n = 12)	Bear (n = 4)	Lynx (n = 1)	Wolverine (n = 1)
<b>1. Economic impacts</b>					
<u>Negative impacts</u>					
1.1	Costs of LC management	3.3 (1.4)	3.5 (1.5)	2	4
1.2	Livestock damage	4.1 (1.3)	4.3 (0.7)	1	5
1.3	Crop damage	0.3 (0.5)	3.3 (1.3)	0	0
1.4	Equipment damage	0.7 (0.6)	2.3 (1.0)	1	0
1.5	Losses from game hunting	1.8 (1.4)	2.0 (1.1)	0	0
1.6	Loss of employment	1.7 (0.8)	1.8 (1.2)	0	0
<u>Positive impacts</u>					
1.7	Benefits from tourism and commercial activities	2.0 (1.0)	3.0 (1.9)	3	4
1.8	Benefits from LC hunting	--	--	--	--
1.9	Benefits from game population control	2.3 (1.3)	2.3 (0.7)	1	0
1.10	Regional and product marketing	1.3 (0.9)	2.8 (1.2)	1	3
1.11	Gain in employment	1.7 (1.1)	2.5 (1.0)	0	3
<b>2. Health &amp; well-being impacts</b>					
<u>Negative impacts</u>					
2.1	Negative health effects	0.3 (0.6)	2.8 (1.3)	0	0
2.2	Negative emotions	1.8 (1.4)	2.3 (1.2)	0	0
<u>Positive impacts</u>					
2.3	Health benefits	0.5 (0.6)	1.5 (1.5)	2	0
2.4	Positive emotions	2.4 (1.3)	2.3 (1.2)	2	0
<b>3. Social &amp; cultural impacts</b>					
<u>Negative impacts</u>					
3.1	Social and political tensions	3.8 (1.2)	3.8 (1.0)	0	5
<u>Positive impacts</u>					
3.2	Cultural heritage and identity	1.8 (1.4)	2.3 (1.3)	1	0
3.3	Education and research	3.3 (1.3)	3.8 (1.2)	5	3
3.4	Social cohesion	1.5 (1.3)	2.5 (1.3)	3	0

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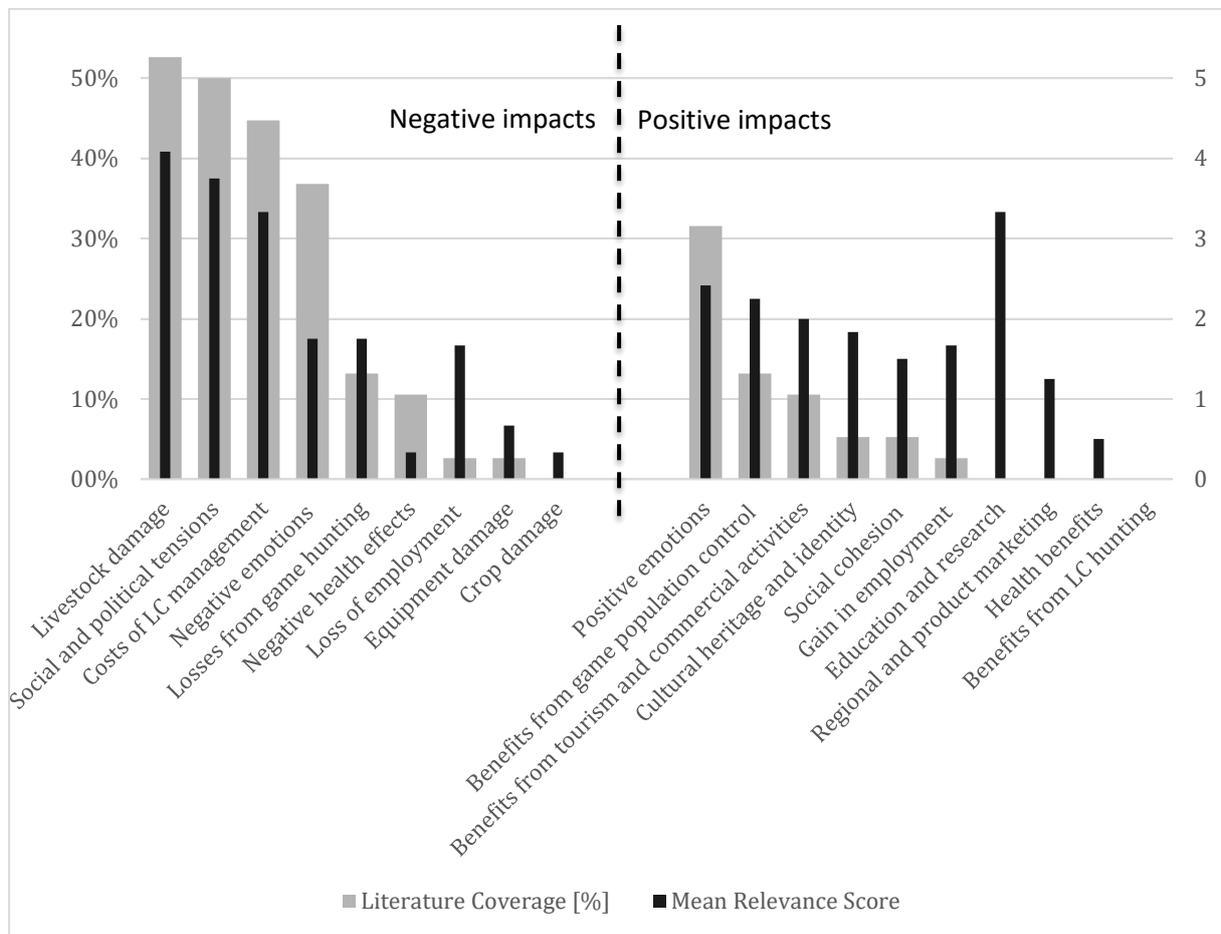
632 *Figure 1 – Review flowchart (adapted from Moher et al. 2009)*



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635 *Figure 2 – Comparison, for wolves, between the relative frequency with which the impact*  
 636 *categories are dealt with in the academic literature (grey boxes) and the average relevance*  
 637 *scores from the survey (black bars)*



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