

Chapter 1

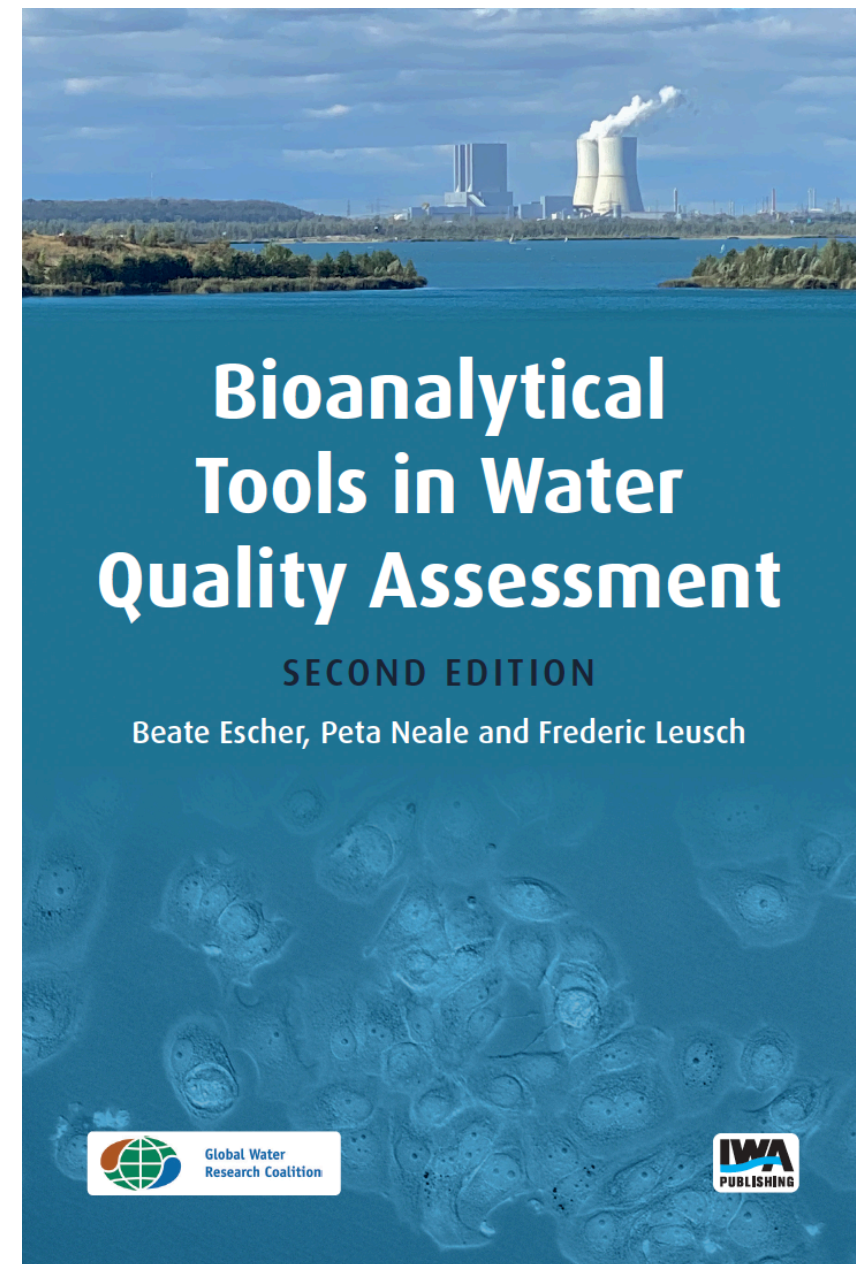
Introduction to bioanalytical tools in water quality assessment

This presentation accompanies Chapter 1 of
“Bioanalytical Tools in Water Quality Assessment”

This unit gives an introduction to the topic and an overview about all
book chapters

Exercises and more material can be found at
www.ufz.de/bioanalytical-tools

Questions? please send an e-mail to bioanalytical-tools@ufz.de



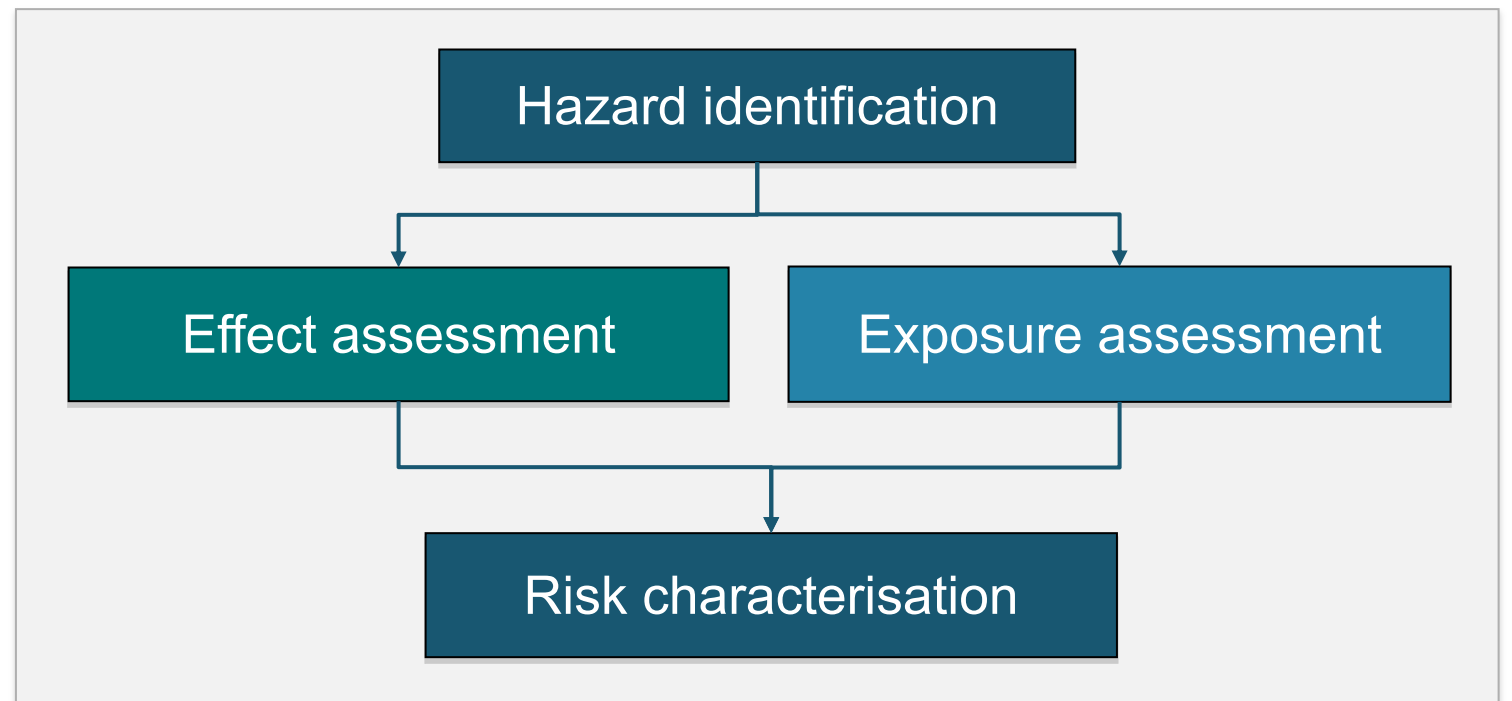
Learning goals

- You are familiar with the essentials of bioassays as they are applied for water quality assessment
- You can appreciate how chemical analysis and bioassays complement each other to characterise mixtures of chemicals in the environment

The chemicals' challenge

- Many chemicals! >180 Mio CAS #
 - >340,000 in commercial use (Wang 2020)
 - > 100,000 registered under REACH –191 SVHC (substances of very high concern)
 - 25000 to 84000 in commerce in the US

- Low concentrations
- Transformation products
- Mixtures



Chapter 2

Challenge for
risk assessment
and monitoring

Chapter 3

The chemicals' challenge

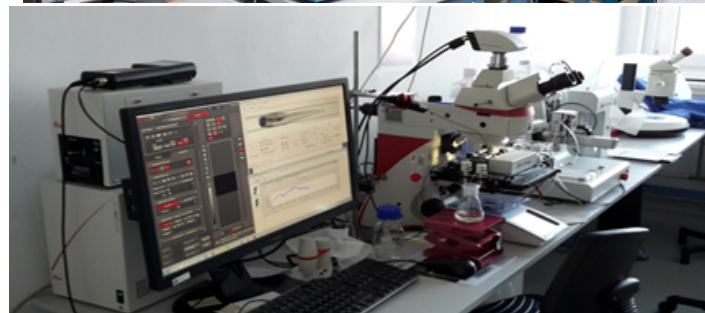
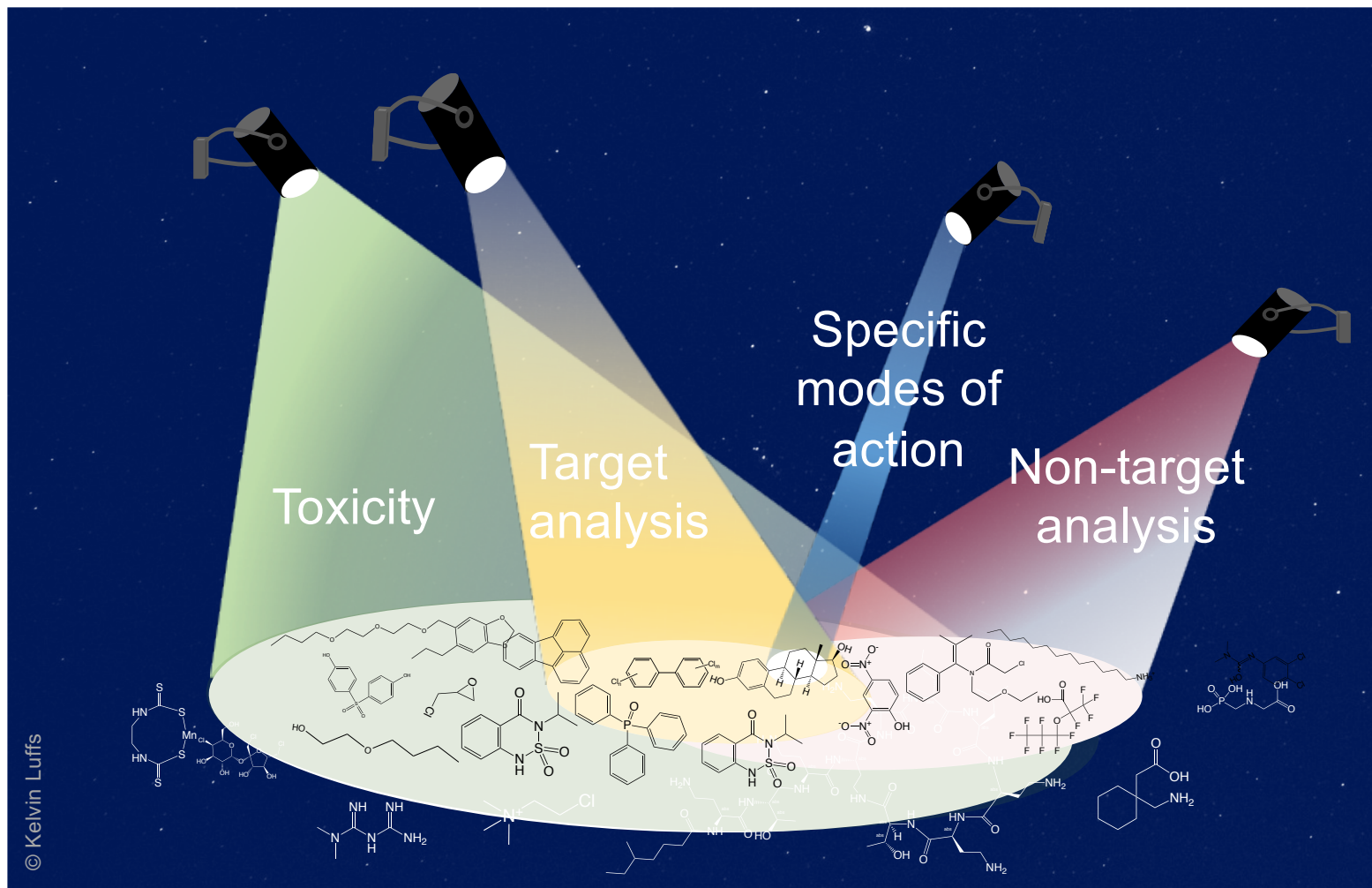


- Chemicals detected in the environment, biota and humans
- Chemicals with known effects
- Mixture effects

- Chemicals below detection limits
- Unknown chemicals
- Chemicals without analytical methods
- Transformation products
- Mixture effects

**Bioanalytical tools can capture
and characterise the entire iceberg**

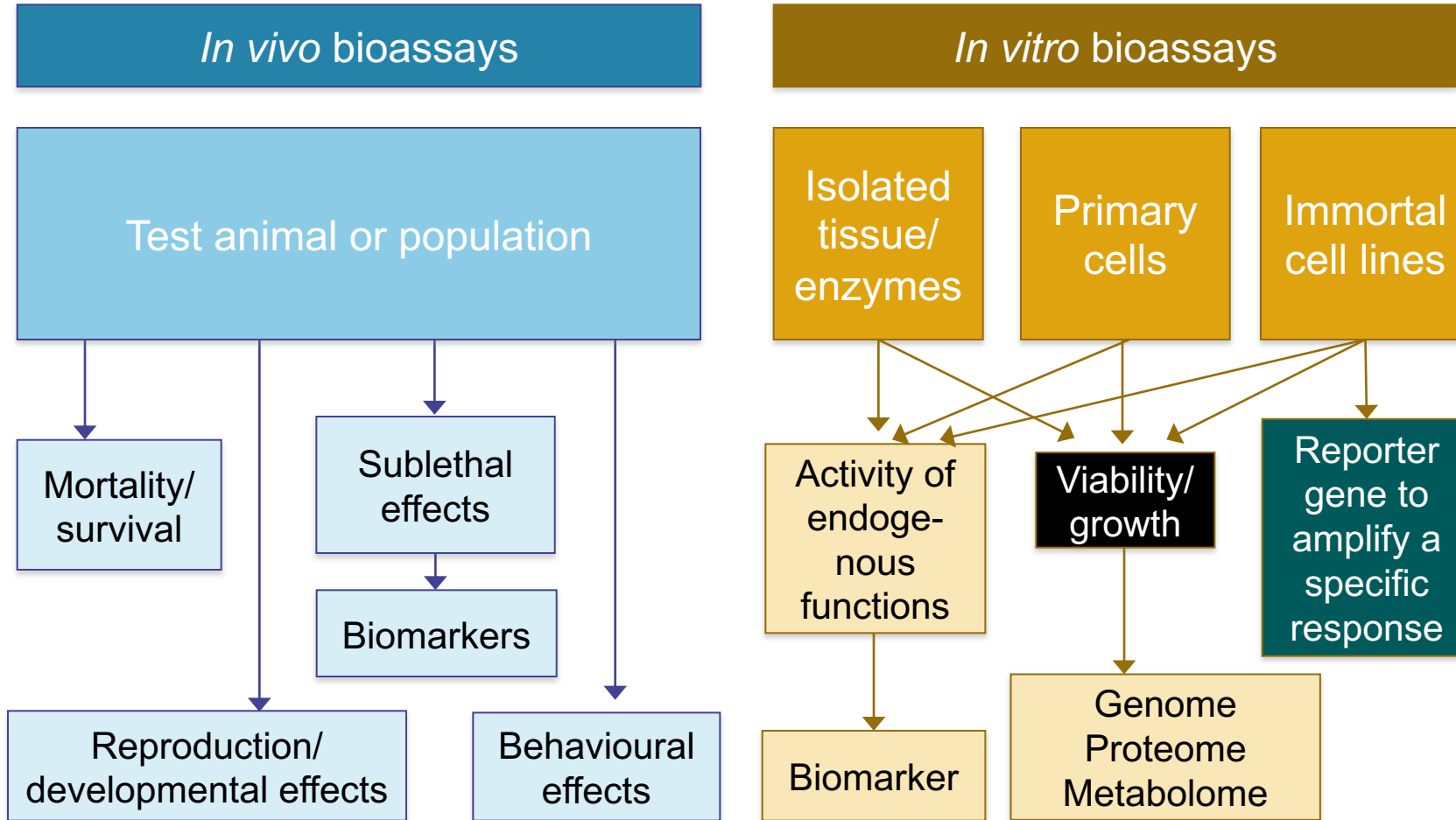
Combining chemical analysis and bioassays



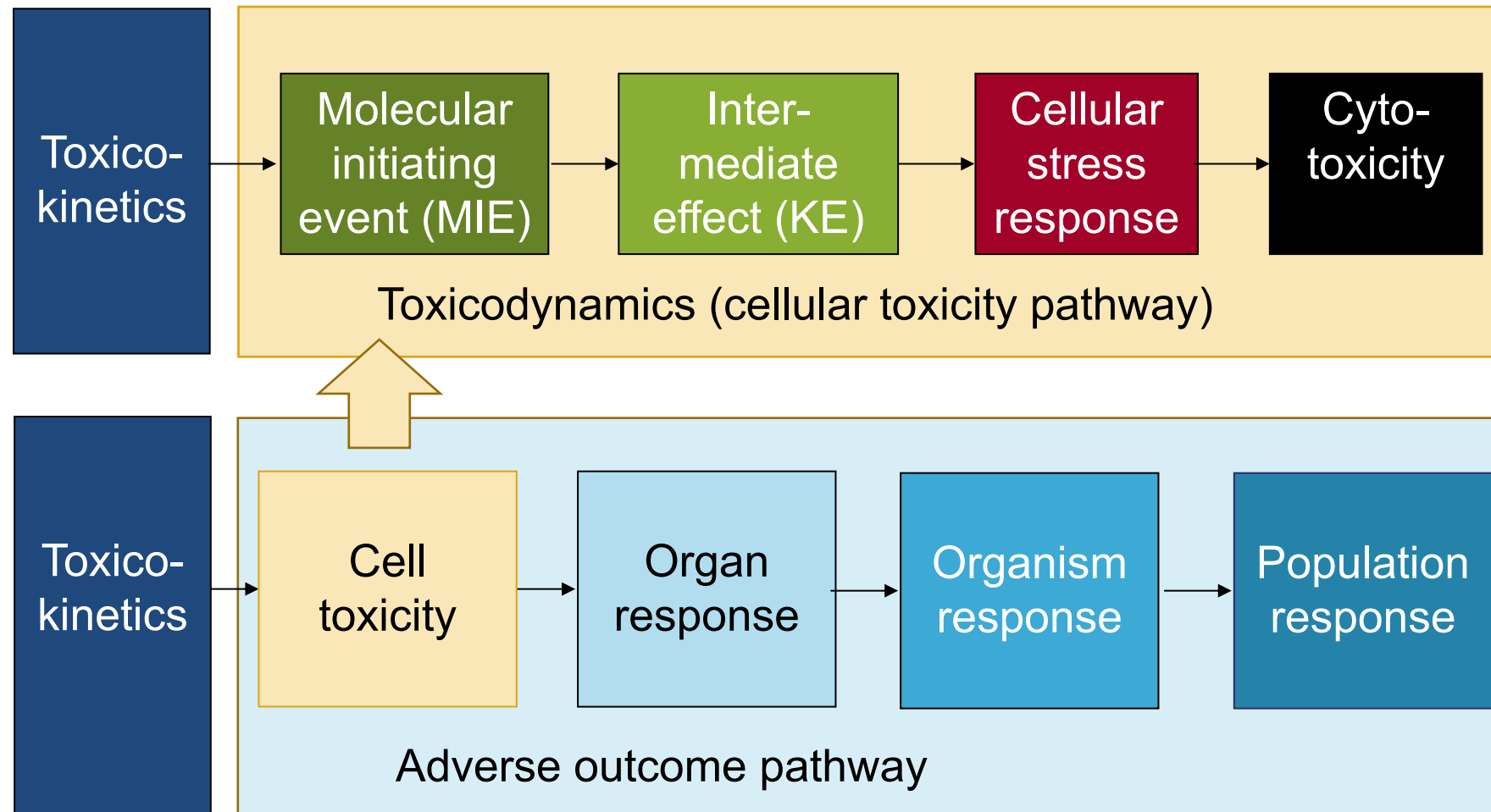
Bioassays

In vivo:
Chapter 3

In vitro:
Chapter 9



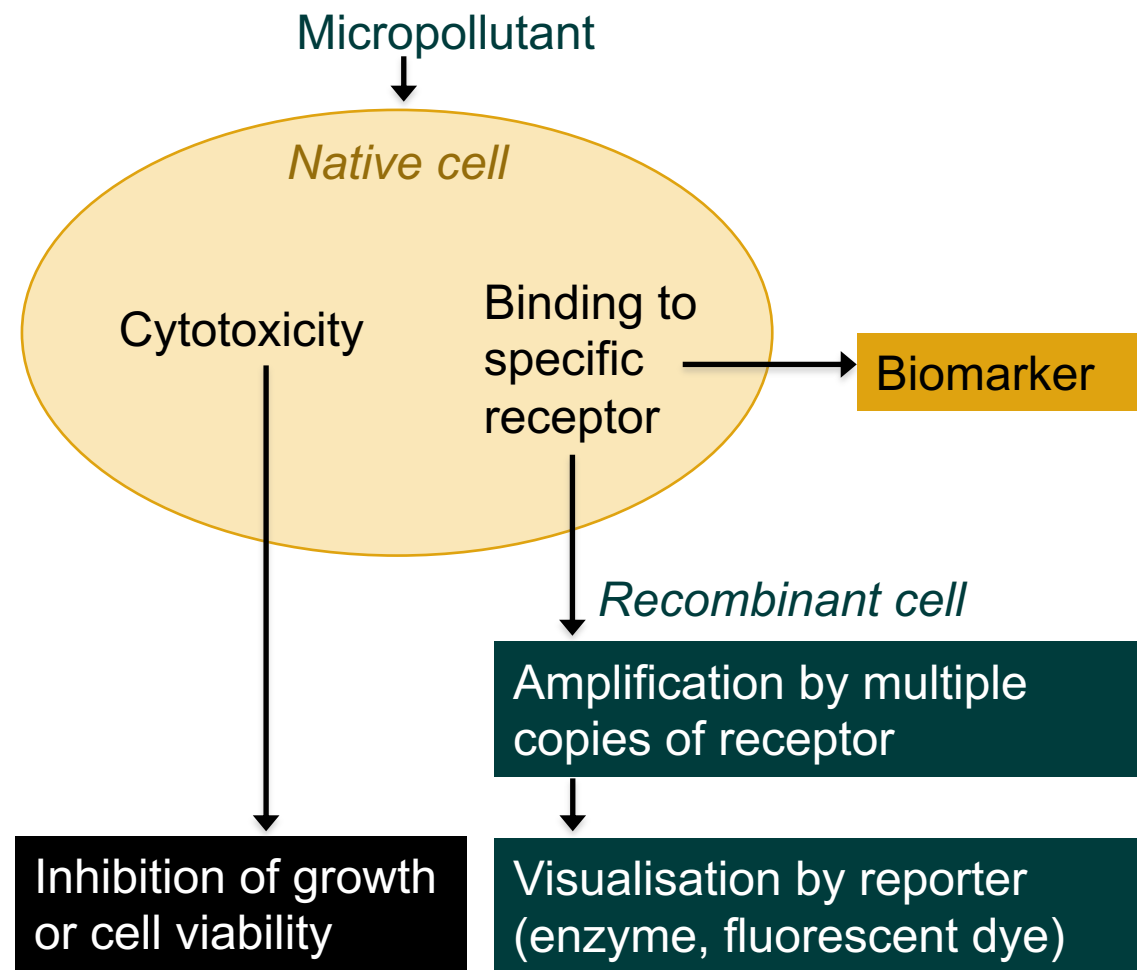
Mechanistic basis for choosing bioassays



Cellular assays

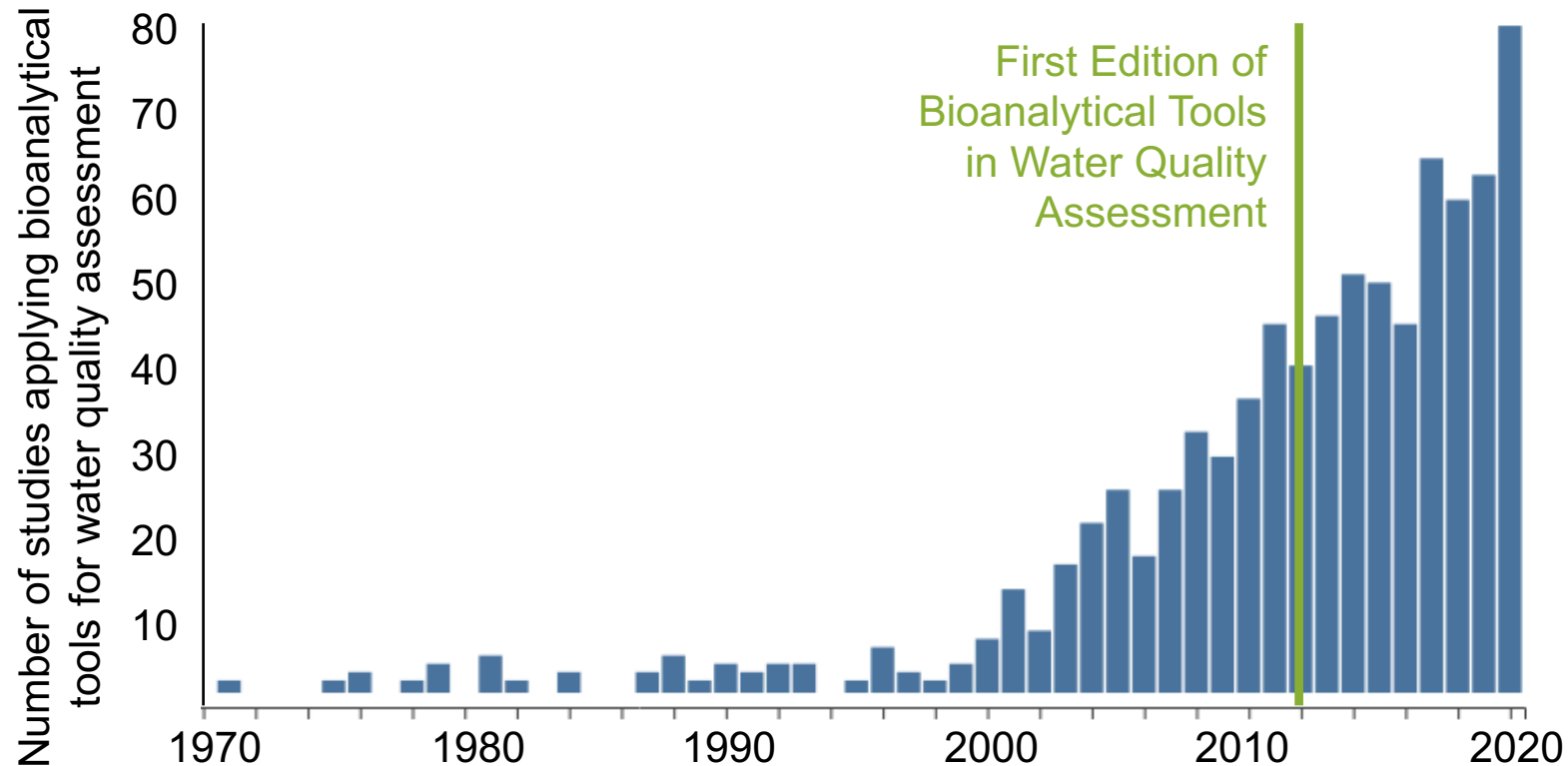
Cell-based bioassays target particular endpoints or mechanisms of toxicity and can be divided into two groups:

- Bioassays with native cells (primary cells and immortal cell lines)
- Bioassays with recombinant cell lines (reporter gene cell lines)



The use of bioanalytical tools for water quality monitoring is growing

Search in Web of Science with the keywords “(*in-vitro* or *vitro* or bioanalytical) and battery and bioassay* and water and quality” on 18 November 2020



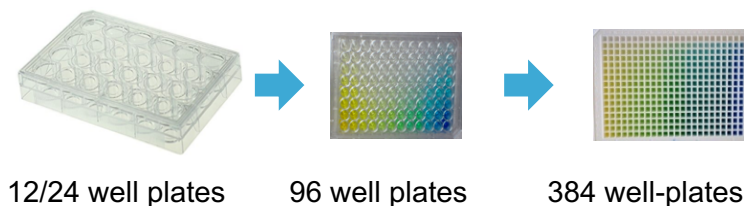
Selection of test batteries of bioassays

Test batteries can be purpose-built for specific applications (modular set up)

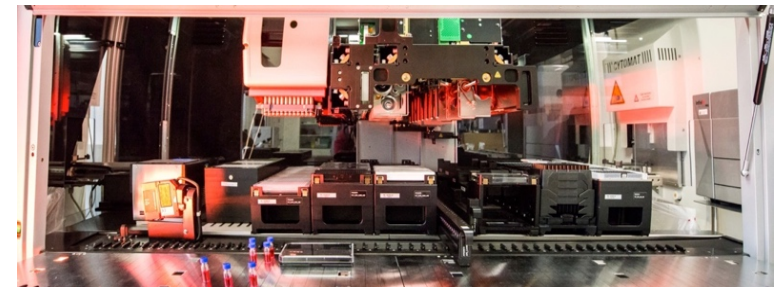
- Profiling of single chemicals for chemical risk assessment (ToxCast, Tox21)
- Assessment of treatment efficacy of natural and engineered treatment systems
- Surveillance and compliance monitoring of water quality (effect-based trigger values (EBT))
- Benchmarking chemicals in diverse environmental samples (sediment, biota)

High throughput screening (HTS)

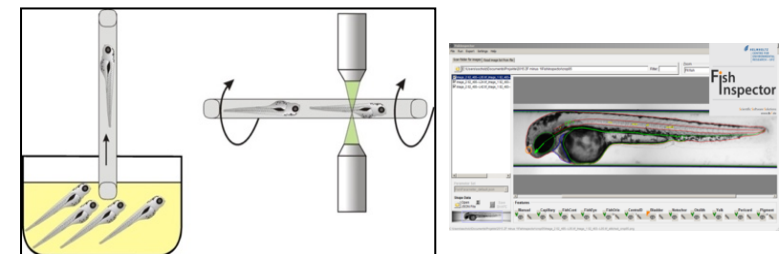
- Pipetting robots: large numbers of bioassays
- Well-plates: low volume requirement
 - Bacteria (30 min, 40-200 μ L, 96/384)
 - Cell-based bioassays (24h, 40-100 μ L, 96/384)
 - Algae (24-74h, 300 μ L, 24/96)
 - Daphnia (48h, 1 mL, 12/24)
 - Fish Embryo Toxicity (FET) (24-120h, 2 mL, 12/24/96)



HTS robotic system for cellular assays

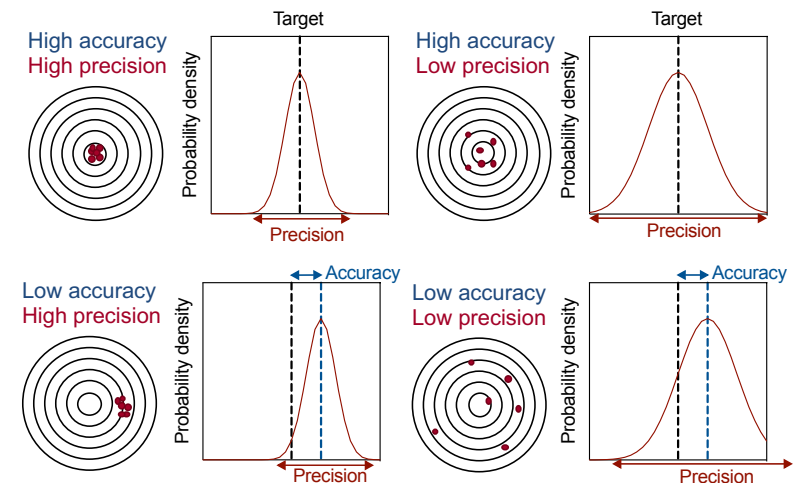


HTS system for fish embryo toxicity test (VAST imager)



Making sense out of the experimentsand good housekeeping

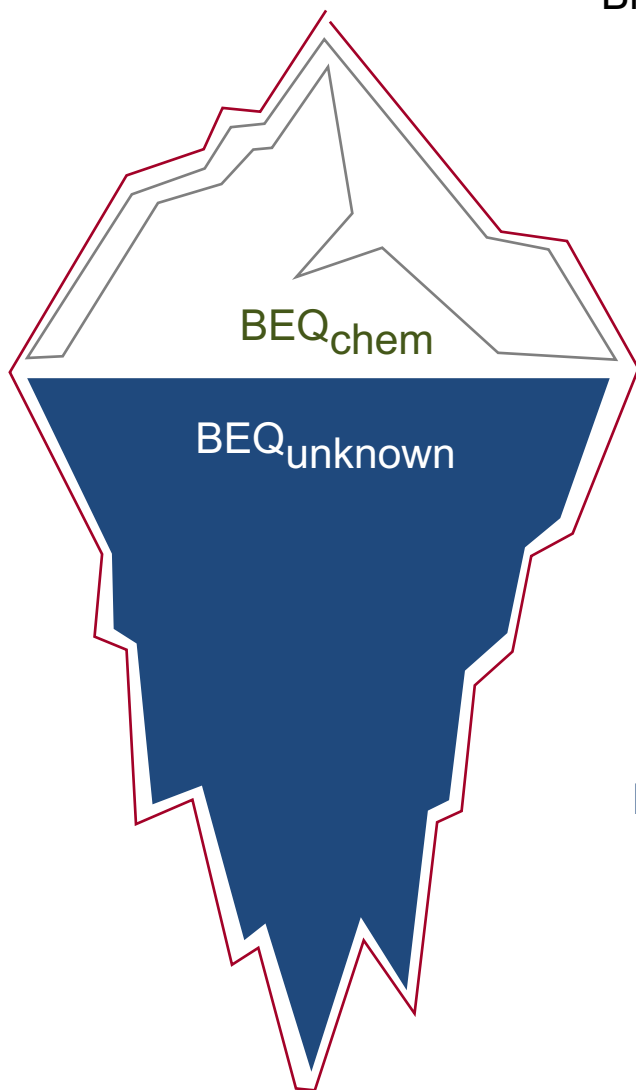
- Concentration-response modelling
- Derivation of benchmark concentrations
- Toxic units and bioanalytical equivalent concentrations
- Exposure in cellular assays
- Quality assurance and quality control (QA/QC)
 - Accuracy, precision, robustness, sensitivity
 - Bioassay quality, matrix interferences
 - Practicalities in the laboratory



Linking chemical analysis and bioassays through “iceberg modelling”

Mixtures:
Chapter 8

Iceberg
modelling:
Chapter 13



Biological Equivalent Concentrations (BEQ)

$$BEQ_{chem} = \sum_{i=1}^n REP_i \cdot C_i$$

← Chemical analysis

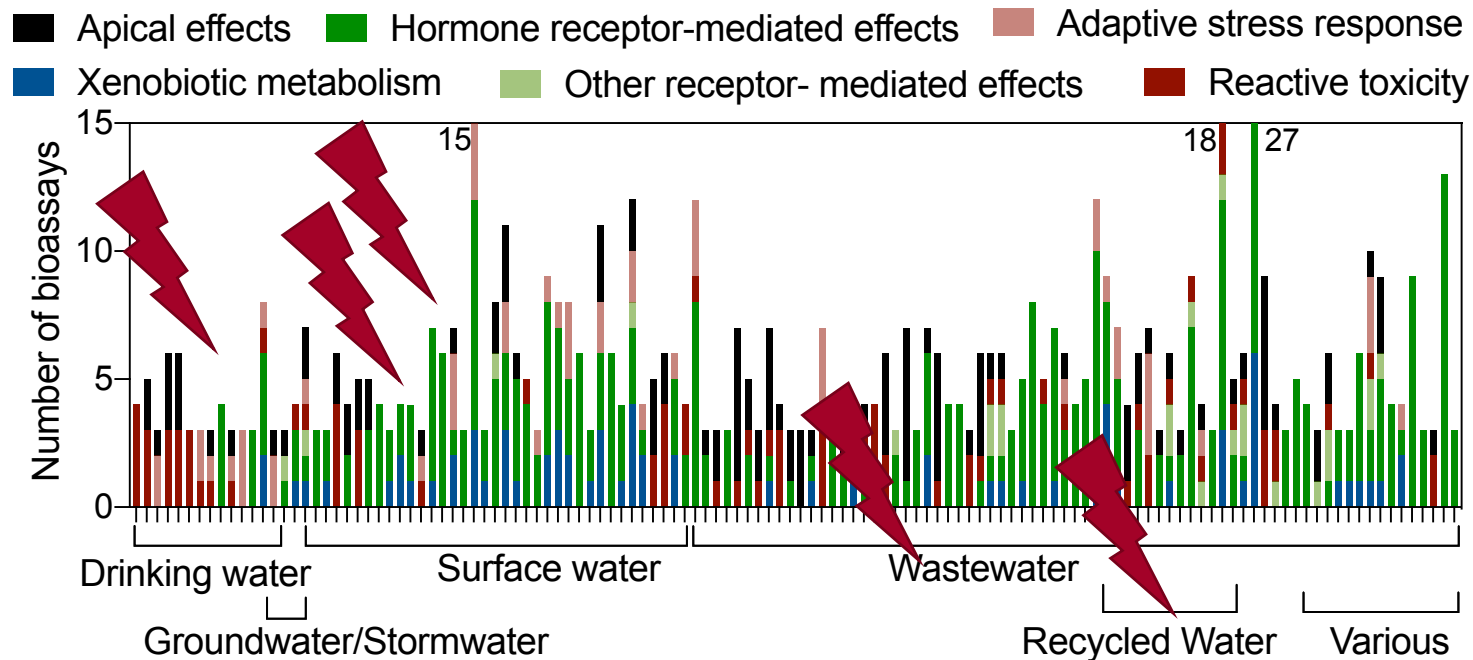
$$BEQ_{bio} = \frac{EC_y(\text{ref})}{EC_y(\text{sample})}$$

← Bioassay data

$$BEQ_{unknown} = BEQ_{bio} - BEQ_{chem}$$

Practical applications

- Overview of studies published that have applied test batteries of *in vitro* and *in vivo* assays



Chapter 1

Introduction to bioanalytical tools in water quality assessment

You can work through the chapters individually – they are self-contained

Some useful combinations

- For the novice: 1-3-10-13-14
- For the regulator: 1-2-3-9-10-13-16
- For the practitioner: 1-10-11-7
- If you plan a field study: 12-10-13-14
- For the mixture modeller: 1-7-8-13
- If you know it all and want to know what's on the horizon: 15-16

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