# OF COURSE! Eight inspiring stories about becoming a scientist



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#### **Imprint**

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The number of women in science and academia drops with each increasing level of qualification in the fields of science, technology, engineering and mathematics (STEM fields). In Germany about 50% of the students in mathematics and natural sciences, but only 20% of the professors are women. As a result, the STEM fields lack the rich diversity of the German population. This has serious consequences on the research system. Diverse workplaces have been shown to be more productive, more innovative and more creative because people with different background address problems in different ways, ask different questions, and come up with different hypotheses and strategies to solve problems.

One way to address this systematic under-representation of women towards the top of the academic career path ("leaky pipeline") is to provide role models, women and men, to the students and scientific community.

The booklet you are holding in your hands features eight illustrated interviews with researchers who experienced gender biases and imbalance at home, during their education, and at their work place. They actively made positive changes allowing them to lead a happy and fulfilled life as a scientist. May these people inspire you and encourage you to pursue your dreams!

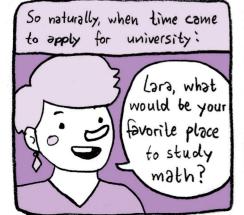
## Lara's story by Jeff Chi















In carth sciences there were a lot of math-related courses. Lara loved them so much, she dreamt about studying mathematics after all.



And one day a professor told her:

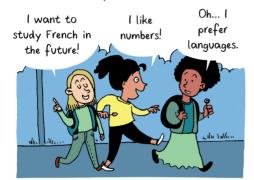


Today she has a PhD in mathematics! She avoids working with people whose attitude she doesn't like. And whenever she feels self-doubt she listens to the people who always believed in her.



#### Lena's story by Lisa Fruehbeis

I have decided at an early age that I wanted to study science.









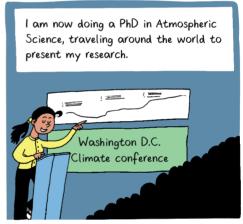














And I try to make it easier for future generations. I take part in a program connecting school girls to female scientists.



#### Maria's story by Tim Gaedke

#### When did you decide to study mathematics?

I grew up in a family where mathematics was a very natural part of life. My uncle used to give me small mathematical



This encouraged me to look for and solve new problems.

I was about 12 or 13 years old when I decided to deal with mathematics in the future. At the secondary school, I took part in so-called "corresponding seminars".



In a group of friends we solved these problems and sent the solutions to the university. The best of us could meet at the colloquiums. Those were a lot of fun: we made tourist trips and solved funny brainteasers in group competitions.



William I was

The corresponding seminars were a very positive action to support a new generation of young mathematicians. It was a funny competition, mathematics and group building all together.

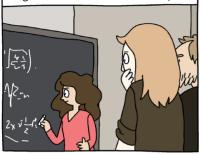
What kind of support did you receive (e.g. mentors, books, events) and which one was the most helpful to you?



I was lucky to get a lot of support: apart from the special university program, I had a very supportive Master thesis supervisor. This place had the best experts in the country. As a postdoc in Germany I met my mentor who had a very strong influence on my future career.



I got in contact with well-known experts in my field and got the opportunity to work with them, e.g. at the Oxford University.



Sure it was hard to combine family and career. I worked partially in Germany and partially in the Czech Republic.

Having a small daughter, this would not have been possible without the support of my family.



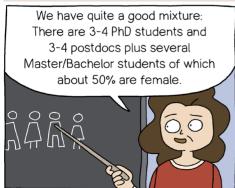
This was also not easy on our budget. The time-for-money tradeoff was worth it though.

What are the qualities and strengths required to have a successful career in mathematics and how can they be trained and improved?



One should also be self-confident, consistent, and not hesitate to ask questions or take part in a discussion. It is good when young students participate in international research groups and conferences: This gives them a broad view, independence and self-confidence.

How does your research group benefit from women researchers?





#### Heini's story by Maximilian Hillerzeder



The fact that she felt good in the group sent a positive signal to the community.



The atmosphere but also creativity and productivity were improved by gender diversity.



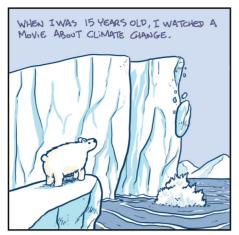




Recently we had the opposite situation in Zurich: there were more female postdocs than male.



#### Lotte's story by Vallale











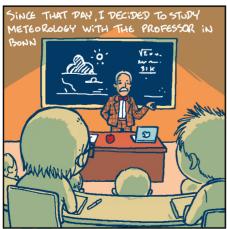


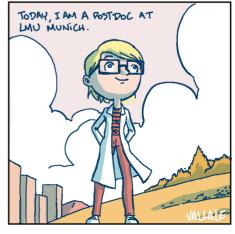








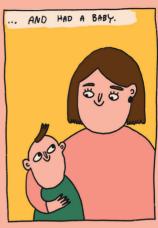




#### Sabine\*'s story by Lea Hillerzeder











\* The name has been changed.

WE FOUGHT A LOT. BUT EVENTUALLY I DECIDED TO GO MY OWN WAY AND CONTINUE DOING RESEARCH.



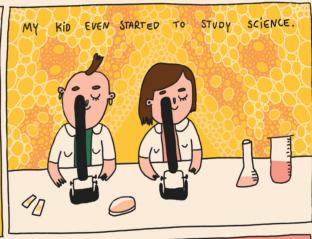


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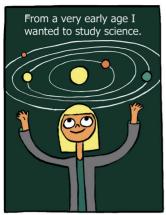


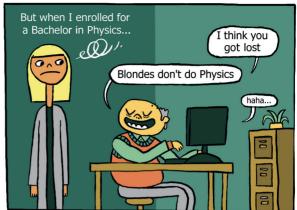






#### Costanza's story by Dominik Wendland



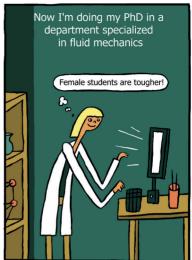
















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#### Nikki's story by Katja Klengel

SINCE HIGH SCHOOL, NIKKI HAS BEEN INTERESTED IN MATHEMATICS.



NIKKI IS ALSO PASSIONATE ABOUT ROWING AND ROWS 5-6 TIMES PER WEEK.



BECAUSE NIKKI IS A GOOD STUDENT, HER TEACHERS ADVISE HER TO PREPARE FOR EXAMS TO ENTER AN ELITE SCHOOL.



NOW SHE CAN ONLY ROW ON THE WEEKENDS. HER CLASSMATES THINK SHE IS CRAZY TO SPEND SO MUCH TIME ON HER HOBBY.



NIKKI DOESNIT LIKE THIS COMPETITIVE ENVIRONMENT. A FRIEND OF HERS MENTIONS THE EPFL\*WHERE SHE FINDS AN INTERESTING BIOMATHEMATICS PROGRAM. SHE DECIDES TO MOVE TO LAUSANNE.



\*ECOLE POLYTECHNIQUE FÉDÉRALE DE LAUSANIVE

AFTER THAT SHE SPENDS A YEAR IN SWEDEN WITH ERASMUS NIKKI CHOOSES MATH COURSES APPLIED TO FINANCE, WHICH DOES NOT INTEREST HER AT ALC.



NIKKI SPENDS A SEMESTER IN BERUM, WHERE SHE NEETS THE PROFESSOR WHO WROTE THESE ARTICLES SHE FOUND SO INTERESTING.



SO NIKKI DOES HER PAD IN MATHEMATICS APPLIED TO SMALL-SCALE METEOROLOGY. HER PAD ADVISOR INVITES MANY INTERNATIONAL GUESTS. NIKKI LOVES THE GROUP DISCUSSIONS AND THE STRONG TEAM SPRIT. FINALLY, A FRIENDLY ATMOSPHERE WITHOUT COMPETITION.



DURING HER POSTDOC ON HYDROLOGY IN SWEDEN, NIKKI IS MISSING THE NICE WORK ATMOSPHERE. EVERYONE IS JUST WORKING ALONE. NIKKI HAS THIS GREAT IDEA TO ORGANIZE A DISCUSSION GROUP - LIKE SHE USED TO HAVE.



SHE IS MISSING METEOROLOGY AND BOUNDARY LAYER DYNAMICS SO SHE DECIDES TO APPLY FOR FUNDING TO DO HER OWN RESEARCH. SHE OBTAINS THE FUNDING AND MOVES BACK TO REPLIN.



NOW NIKKI IS A JUNIOR PROFESSOR IN BERLIN. THIS POSITION WAS AVAILABLE WHEN SHE ARRIVED AND FIT PERFECTLY WITH HER EXPERIENCE. NIKKI WAS AT THE RIGHT PLACE AT THE RIGHT TIME.



NIKKI OFFERS ASEMINAR ON MODELING OF ROWING WITH A PRACTICAL PART THE STUDENTS LOVE IT. NIKKI KNOWS WHAT SHE WANTS. SHE GOES HER WAY AND PURSUES HER CAREER, ALWAYS SURROUNDED BY NICE PEOPLE.



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## Find out more about the researchers



<u>Lara</u> (p. 4) is a PhD student at the Institute of Mathematics of the Freie Universität Berlin in Germany. She is part of the collaborative research center "Scaling Cascades in Complex Systems" (CRC 1114).



**Lena** (p. 6) is a PhD student in atmospheric science in the Department "Theory and Modeling" of the Leibniz-Institute of Atmospheric Physics at the University Rostock, Germany. She is part of the research group "MS-GWaves" (FOR 1898).



<u>Maria</u> (p. 8) is a professor for numerical mathematics at the Johannes Gutenberg University in Mainz, Germany. She is part of the collaborative research center "Waves to Weather" (CRC 165).



<u>Heini</u> (p. 10) is a professor of atmospheric dynamics and heads the Institute of Atmospheric and Climate Science at the Swiss Federal Institute of Technology Zurich (ETH Zurich).



<u>Lotte</u> (p. 12) is a PhD student in meteorology at the Ludwig Maximilian University in Munich, Germany. She is part of the collaborative research center "Waves to Weather" (CRC 165).



<u>Costanza</u> (p. 16) is a PhD student in the Department "Aerodynamics and Fluid Mechanics" at the Brandenburg University of Technology Cottbus-Senftenberg, Germany. She is part of the research group "MS-GWaves" (FOR 1898).

Sabine and Nikki prefer to remain anonymous.

**Ka Schmitz** is an illustrator and graphic recorder based in Darmstadt, Germany.

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Instagram: @schnellerzeichnen





**Jeff Chi** is a web developer at day and a cartoonist and a community manager at night. He lives in Nürnberg, Germany.

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**Lisa Frühbeis** is a comic artist and a graphic recorder who made a name for herself in the world of feminist comics.

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**Tim Gaedke** is an illustrator, a cartoonist and a video game programmer who lives in Berlin Germany.

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Max Hillerzeder is an illustrator and a cartoonist who lives in Leipziq, Germany.

Web: www.hillerkiller.com
Instagram: @max.hillerzeder





**Vallale** is an office worker who draws and makes comic books in his free time. He lives in Paris, France.

<u>Web</u>: www.vallale.fr <u>Instagram</u>: @super\_vallale **Lea Hillerzeder** is an illustrator and cartoonist who lives in Leipzig, Germany.

Instagram: @slinga.illustration





**Dominik Wendland** is a graphic designer and a cartoonist living in Munich, Germany.

<u>Web</u>: www.dominikwendland.de <u>Instagram</u>: @dominikwendland

**Katja Klengel** is a freelance cartoonist and screenwriter who lives in Berlin. She also co-organises the scenic reading "Reading Panels"

<u>Web</u>: www.blattonisch-diary.blogspot.com

Instagram: @leafvangenová





For more information on this project and additional inspiring stories, visit:
https://www.wavestoweather.de/equal opportunity

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Collaborative Research Center "Scaling Cascades in Complex Systems" (CRC 1114)



Research Group "MS-GWaves" (FOR 1898)



ETH Zurich

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